

GRIGORY GRABOVOY
Lectures for primary level lecturers
**A method of managing by focusing
on numbers or creating numerical series**
(2)

Now the main task
it's like highlighting the main methods
somewhere up to eight methods

in principle, it is possible to have fewer of these basic workers
which are understandable to everyone

then if possible you should do it this way
First of all, we can just discuss the issues
i.e. as if they were in the form of a discussion first
or some topics or task settings

and secondly, the situation is such that you can still write out
I have a part of it now
part for example yes questions
and then I will give methods
which will also be used
after already discussing the issues
along with those that I gave in the first part of the lecture

as i said in the end
there will be approximately 35 minutes of lecture material
so in the first part of the lecture

and in the second part of the lecture it's about the same
Well somewhere around the main 35 minutes plus 10 minutes
on the situational development there for clarification

then in the second part you
lectures
should immediately move on to that
what the man did how he practiced
and what does he solve with this method

i.e. well someone might want to tell
about his so-called methods of work
and at this moment you have to show
what method and how is it applied

i.e. in connection with this the number of methods

which you represent
in the first lecture in the lecture plan
there should be no more than eight
this will be worked out depending on the audience in general
you can choose how to explain this or that method

but at the same time that system is methodological
which will be recorded
Well as if the number of methods that will be recorded
already in the main program manual
they are the ones that will be worked on

so we need to clearly perceive this situation now
what's in the first part
your lecture part with some explanations
for 45 minutes in total

and in the second part
it's still best to say a discussion of issues

either in writing

for example, you proofread and then answer yes

or we can discuss

Well Actually, you can just ask questions
and discussing them with the audience means

and plus, for example, I will give you more methods later
already simply which will go without explanation

as if precisely fundamental aspects
but just direct control through numbers

and you can , in general, when discussing the issue with the audience
you can for example Well in principle, we would suggest recommending
something more general or something there to recommend

Well for example, to restore health there
be guided by the book there as well
"Restoration of the human body there by concentrating on numbers"

i.e. to give some more general recommendations
not only related to methods

there in the final part there are lectures
i.e. in the second part it turns out to be basically the second lecture
or the first in the main program

so this five-time course, let's say
so let's probably start with that
what does possible mean

I will read out questions to the participants and answer them for now.
You should still write out the questions

i.e. we need to look at several options

The first thing is that I read the questions and answer them
and when I proofread
I answer selectively
so depending on the management goal yes so at the moment

i.e. your task is to learn how to do it
so that well teach others to do so
so that the system can be distributed immutably
there is endless time

Can I ask another question in this regard?

Yes, that means you can ask any general questions.
then verbally, yes, we need to work with letters too
just like you will have in real life in the classroom
you will work
as with written information
and so with oral information yes

that's why we can kind of start yeah
please I will answer

the question is next
i.e. here the methods of work are specifically for management
but there are numbers for every day
numbers for every day
and the numbers as if health restoration yes
by the method of concentration on numbers

My opinion is that it would be nice to understand
what is "number focus"
i.e. what is it
what should be the pose
what time should all this be done
how much time

Well for example if it's morning after shower before breakfast

Well I mean it's somehow a very correct time

after shower but before breakfast

so that nothing is washed off after this shower yes

but before breakfast, it is clear that the stomach is not full

there 15 - 20 minutes sitting in a chair without children without pets

maybe something like this

then sit down relax first close your eyes

then take a deep breath

15 minutes to concentrate

in a certain way on certain numbers

I'll explain now

daily if

Yes, I will answer the question now

so from the point of view of concentration

Well First of all, the concept of "concentration"

you can just look at the numbers

as if by physical sight or remembering

this means keeping it in mind

the purpose of this concentration

I call it "concentration" it's called "concentration"

i.e. I look at the number series and look with that purpose

i.e. I perceive this row or look at it

with the aim of getting some result

Any cure for this is according to the book

for example, "Restoration of the human body by concentrating on numbers"

or if we are talking about concentration, for example, at the bottom

then on the numbers of the day

then we set the task of the day

or whatever we want at this moment

I think that from the point of view of time
still the most optimal time
it is necessary to somehow allocate concentration time
time from the point of view of collective as if time
i.e. then everyone knows that they are, for example, from 22:00 to 22:05
minutes
i.e. all people concentrate for 5 minutes
who are engaged in technologies for Macrosalvation
for example, according to my Teaching

they concentrate at this time to solve
as Macrosalvation tasks
i.e. such a joint concentration
and everyone can
in general, it's hard to even concentrate on different numbers
but we can say that it is possible at this moment
concentrate on the numbers of the day

including they can concentrate
on solving private problems there
in this case it is possible to distribute
for example 3 minutes from 22.00 to 22.03 there

they are concentrated on the tasks of Macrosalvation
and for example 22 03 to 22.05 is for solving specific problems
then it will be possible to compare
Firstly, how much more effective is concentration?
when it's done together

i.e. I can determine the time of concentration like this
as if as a collective action
exactly according to Moscow time if we are talking about Moscow
time

then it turns out
anywhere in the world
we are talking about concentration at the same time Moscow time

then we need to say around 19:00 GMT

Well or yes, it is possible to use Greenwich Mean Time
and therefore the situation that concerns
this is exactly how to concentrate
it's more like
firstly, in terms of human capabilities, yes
how much is he in a hurry
if a person is more accustomed to doing this
Well at some specific time after some actions
for example there after a shower
then let it be
then it means he should do it the way he is used to , yes

and if a person is in a hurry , for example
and does it well there on the trip as if in passing
then let it be in between

i.e. the concentration system should be like this
so that it would be realized at the right time

and in general this applies in principle in general
to all my concentrations
to all control systems

what does it mean to do as much as possible to be able to do
in any conditions , regardless of external conditions there
or even as if internal yes

i.e. to do management
and if you have the opportunity there, as it were
set aside special time
Well then all the better
then you will be able to do it more sustainably

if you choose a specific time

here's more about the specifics of the concentrations themselves
how to do
what is concentration as such

I would also like to add something here
what does the concept of "filling with meaning" mean?
number control
For example there I talked about the upper part of the number
as a Macrocontrol system
and the lower one as private at the time

then here you can basically even imagine
that there are some numbers like neon tubes there
and filling with information
information to represent the Macro level
just as some kind of conditional "information gas" in quotes
which fills these tubes

that's where they are fixed and that's it
you don't have to do anything else except follow up
so far these are all the top part of the numbers
for example if it is isolated from the bottom
it filled with this gas as if Macromanagement
and that's all
illuminated, that's the main thing in optics - to illuminate the object

what is collective consciousness

it's just a system of glowing objects
which are configured differently
and differently informed

and once you do the management
that you objectify your phase, your goal Macrosalvation
plus private tasks below this level

All

you kind of set your correct level of control
and it begins to be realized

i.e. that is why the concept of "concentration"
can even be imagined as some kind of action
filling with for example "gas" information yes
Well it's easy to introduce the concept
there is some kind of "information gas"
information to be presented in the form of gas
and that's all

or luminous liquid
taken added to the number
everyone got the glow
it is enough to fix

but on a higher level, so to speak
when you work with high-speed processes
if you represent gas you are wasting your time

i.e. it's better to just work
of course you are like me, so I am giving a lecture plan
as if illuminate in Consciousness precisely as light

i.e. the form of light
but unlike physical light

the form is rigid, it looks like a number, etc. Here

Well basically that's what I think
answered this question in general, so to speak

we can in principle let's do it in the first part then
we'll discuss oral issues anyway , yes
if needed I
not that if necessary I'll read those questions later anyway
which will be in the form of notes

*but there is no need to combine it with the image of the Earth
if because maybe it seems to me
It would be a nice breakthrough in the collective Consciousness
when all the students are at the same time
they spend a certain amount of time there
focusing on numbers yes
and precisely for the salvation of the world from global catastrophes*

*i.e. at this moment they simultaneously concentrate yes
but they meditate differently
but it is precisely these three minutes that they think about protection
when everything is at once
i.e. the more people are recruited*

that 's exactly what I'm for
I just set the time for this there 22.00 - 22.03

i.e. at this time everyone is concentrating
I entered this phrase to protect Macroregulation

i.e. there may be yes it may be
how can the image of the Earth itself actually be

what well everything is fine there, yes
in events for example the next or Infinite level

but there may be Peace
this may actually be true
all information is best in the world
i.e. these are all systems visible in the optical range
there are galactic ones
or those that are invisible

those. just all the information in the world
it's a certain sphere in general
it is enough to simply perceive and highlight the sphere
which means all the events of the World
and all events of the World should be normal

and in principle I recommend it
I think it's better for the students who will be studying
exactly from 22:00 or there from 19:00 GMT until 19:03
do such Macroconcentration

on just one task
that is exactly the Macrosalvation of Eternal Development
there is the Eternal in general transmission of knowledge about the
Eternal development

and then continue to do private tasks, private concentrations
at the same time here for example, private concentrations are possible
even split into two actions

i.e., aggregate assistance to all participants, yes
the first action there is 22.03 or there until 22.00 Moscow time
and 22.04 - 22.05 is just a specific private task there
own

and then it will just be detailing
where at first everyone acts simultaneously according to
Macrosalvation
then they act according to the overall common tasks, it turns out
Well as if some kind of club system means

and then it's already created
fairly stable system
that's actually where the management comes in

then everyone will have their own way but it will happen
it will be clearly visible
what is the difference of this concentration
from concentration for example there when individually yes

but according to the tasks of Macrosalvation
and Salvation as if in a fundamental understanding
in any case, one person should be able to do it anyway

i.e. you need to understand
that the task remains with the person
make Macrosave at any time
at the expense of only personal opportunities

i.e. at the moment of collective concentration , as it were
you have to understand what this is
it's just that you can actually do it very significantly
to strengthen the development of the collective Consciousness
there are solutions to specific issues
but the task of each individual still remains

i.e. that's why it's like here Well as a matter of fact you can approach it like this
that collective concentration accelerates for example yes
processes are implemented faster

Well like some kind of clean-up day when they quickly clean everything up there, as if on a clean-up day, they clean up collectively, and but nevertheless it is something fundamental there stop there well there is movement of the dam yes To avoid a congress, one person can do it there he took, came, and patched up a certain hole and the dam will not collapse

i.e., actually, you need to be able to do this how to act simultaneously, if possible

although in the long term mechanisms of collective management according to the given goals for example, it is advisable to read in the newspaper "Prognoz" Well, in the Foundation's newspaper then "Control option - forecast" read this is what management is and try where to direct try to work on tasks like these as well as if which are set as tasks namely the management of Macrosalvation or, in general, identify your tasks or look at who needs what in general

and in the future I think to create a kind of system there or something Well there is mutual assistance there help to some regions there etc.

and make such cumulative concentrations

and do an analysis of these concentrations

here you can also open a page on the site

Yes can you highlight the problems yes

with mutual census
i.e. he can always post his problems on the site
Human

yes, his database is completely personal
and they decide everything in general yes it is quite a convenient
thing
especially since it is really effective
in contrast, for example, to private, so-called general systems

ok, any other questions?
Let's discuss the issues verbally first
what other questions are there?

as I said questions if possible
should be exactly like this
which are aimed at training
very fast simple training for all people
who are just starting to get involved in management

so ask a variety of questions

that's the question
that "I can't do anything"
i.e. a person comes
"i did it i did it
I can't do anything
i.e. is an individual approach to each person needed or not"
[...]
I come across this question very often

No, well, the principle here is very simple
if we are talking about that
that a person comes and he says
what if we are talking about something that doesn't work
let him then formulate the goal of management
how he put it, for example Yes

you have to ask the question right away
setting management goals
he puts it clearly, for example, yes or unclearly

if he says yes what I put clearly

management objective
in that case the best is the best this is my suggestion yes
suggest writing it out in the form of a simple algorithm yes

management objective
sequence of actions
result

in each case what did this person do
and from this point of view well the concept of "nothing works"
apparently this doesn't exist here
Well I must have done something with him that he was doing
something there
he was able to do something
at least he somehow defined the goal of control
at least yes

then if he defined the goal of management
then consider the position of defining the goal
and give a hint
still breaking the algorithm into three steps
setting a goal and how he set it

how to highlight target information

means actions in relation to the goal

and then the result

because actions and results
in fact these are two systems
which can, as it were, Well be different

because there are actions of the Soul
for tasks that are more general, yes

and as soon as a person begins to master the technology
he quickly starts solving earlier problems again
and then the result correlates well, sort of yes
and it turns out that he has some time left
for logical control

and explain such mechanisms
It's better to explain and talk
what if you want to get
you must understand
that this is precisely the system of Macrosalvation
the main thing we are talking about is that
that there is no possible global catastrophe
and the next second there is no global catastrophe

so it means that there is some kind of common result

Well let him try to highlight specifically
what did he do to prevent a global catastrophe
What
here he made the management

where is his control in this action
that in the next second the Earth exists
Why

he must highlight this piece of action
or he spends a lot of energy on the main action
so give it optimization yes
how to do macro control
as if not dwelling only on Macromanagement

and be able to lower the controls
on the physical and informational Reality, etc.
i.e. to do another analysis, as it were ,

and on the other hand there is another method, as it were
related to the fact that one can give the same task
as if to several and to the disciples
the same task
and ask how they each perform
They are by the way quite fast
are beginning to understand the intricacies of technology

for example you need to put there
Well some actually the most maybe sometimes
a simple task, either diagnostic or

in this case the answer is you as such as an answer
he doesn't interest you, here's a specific answer

for example, there is some car parked on the street
diagnose
they diagnose and everyone has to say
how does he do it

that's when they see

how does he do it

the one who says that he ca n't do it
instantly understands ninety percent of the information
and what needs to be done is this
i.e. it is like a training and staging task

the answer itself is not important here or there
what is in this car nobody cares about in general

the main thing is to provide technology for mutual learning
because the technology of mutual learning

quite a serious accelerating system

let's move on

*according to the technology of today's lecture
you gave a number of technologies
how to work with numbers there are other technologies*

*and here's a question
if there is a cause and effect relationship
then there is some transition between cause and effect
and this area is like this
as the passage of time from cause to effect*

Well as a field of information

*yes, is it possible when creating management
using these methods*

*maybe someone else has others
be located in this area in the transition area
and will the efficiency be higher?
and is it possible to place it in this area
some words
what was discussed in the previous lecture
when from numbers and letters
put one in this area
transition from goal to task
will there be efficiency
is it right or is it in the right direction
this is the train of thought*

the thing is that here

Well This ^{so let's say} a specialized control system
where do you use different principles

of course within the framework of real management

any systems can be used ^{yes}

but at the moment of knowledge transfer

this is when you transfer knowledge, ^{for example,} on numerical systems

Well very simple ^{yes} including

the main thing is to pass on knowledge about these systems

Means ^{so that a person can master it}

better let him ^{well how would it} do more in a specific ^{system}

i.e. let it be many times with the same row

it will work there without introducing new areas

because if I say I give some kind of methodology

and I give exactly the way I give

then the introduction of a certain transition area

this is still some kind of addition

the addition still needs to be tested

i.e. therefore if you have tested ^{yes}

and got a comparable system
then theoretically you can do it like that
but the approval still needs to be checked
sequence to Infinity in fact
stability of processes
so that there are no compression processes there, no emission
this faction from the management, etc.

and over time
space-time seems to be compressed
Now if we draw the number 1 very big
then in a million years
it becomes a centimeter smaller there, well etc.

and therefore
Well and therefore we still need to somehow correlate yes
to lay the so-called
correlation development systems
in management
so that they can be transmitted infinitely

and therefore the system
it is not necessary that we take the number
and for example we'll put up supports

it could be basically just that
digital perception technology

if you perceive it from the left there yes [...] left shoulder
No problem [...]
on the right it means it will decrease, etc.

so the situation here is that
so that if you have this additional block
insert it there

then be more careful
make a general analysis of this block

but the goal is actually a teaching goal
because that's what you're learning
besides what you have to do yourself, yes, definitely
with all these technologies we also need to be able to convey

it consists of
to convey exactly what is written
or exactly what is said

and in connection with the fact that methods will be made later
which are completely specific
you won't be able to add it to the methodology
Well, an additional link, to put it simply, yes

but explain from the point of view of this link
can you, i.e., explain it anyway?

because it's a question of explanation
besides what will be in the manual
Well there is a whole lecture material there
stated briefly enough yes
you have freedom in explanations, that's true

i.e. then depending on this
You can basically explain it however you want
perhaps, but in principle there is freedom of explanation
she will still resist
as if all the same in as if printed material
that's the peculiarity

so your task is simply to bring it to completion
or make Spiritual management without words at all

just to get the material ^{done}
or talk for a very long time
for some completely simple reason
method ^{or something} management

and then you know what effect occurs
the more you teach ^{yes} Actually, this is management
the more these numbers will be more masterable

because they arise
elements ^{of a kind of} collective faction of Consciousness
which very simply say that
that a mechanism is built into this management
like Macro Rescues
and as ^{if} central control

and the mechanism of education that the student went through
it is enough to understand the system there in the future
and that's all
consider that the whole level is already very easy to understand

so I think so too

and this is meant simply on a mass scale
not like there are several groups there, ^{for example}
and if in the collective Consciousness
this is ^{so} as a certain fairly stationary environment
that someone paved the way ^{yes}
and everything on this path is everything, i.e.

*based on concrete experience
[...] and everyone else is on their own [...]*

in this case, in contrast to the tasks of training there
In fact [...] information on managing external Reality yes

i.e. the tasks there are a little different
it doesn't matter as soon as the students master the technology
You are faced with the following tasks
Those who have mastered it are faced with further tasks, etc.

and that's why there in principle
the development process is ongoing
but as if the points of support are
for example, there are specific methods, etc.

let's ask another question

*often asked do you give
number series for working on diseases
they ask
how to properly concentrate on these rows
what to do with these numbers anyway*

oh well the simplest answer is very simple there
conditionally just write out
and look at them there or remember the number yes

this is the easiest option
because in numbers
that's exactly the concentration on numbers
Well for example, for the restoration of diseases
the principle of macroregulation is necessarily laid down
well Macro let's say yes Salvation and technology of Eternal development
actually speaking

in the digital sequence itself

i.e. what I am explaining today , for example
as an organizing mechanism
even if it is at the preliminary level
or even an investigative organization

it's just laid down there as if in a tough one
into a hardwired scheme

so they should understand
that at concentration
they do it anyway first Macro regulation
and then they do self-healing

and therefore it is quite simple to remember
and enter only a private goal
Well i.e. why does a person do this action
he remembers or writes out a sequence of numbers
or just looks at them
in order, for example, to be cured of a specific disease

what is he looking for
Well, why does he watch TV?
in order to watch the program yes
Well some movie, he's interested in the plot

i.e. it can identify the target
therefore it can identify the target
why is he looking at the number
that's what I think
but you can give more
there are more subtle, more complex systems there
more fundamental

but first of all

it's still better to give the simplest ones
people are more interested
how to do
here's what to do with this number yes

fill in exactly the same way [...]

Yes quite
this can be used for explanation
Can

management consists of

that you only work
to protect the elements of your Perception of Consciousness

if, for example, you want to write, but suddenly you don't have a pen, etc.
as if a management situation
it should still be a management in essence yes
if there are no management tools

i.e. proceed from that
that the only instrument of control is Consciousness
then there will be no need to write anywhere if possible
there exactly in the form

but to start learning it is better on paper of course
but better of course

although this may of course be a working system
but I recommend working on the merits right away
i.e. it is best not to even correlate
control
like with the level well specifically assigned spaces yes

there is a principle
in front of you
in the space of Thinking

but if you work at some point
it will depend on the point ^{yes} some

i.e. there is no need to create a dependency system
no need to create systems
which restrain the speed of control
take a pen, write, then think about it some more

i.e. several actions are obtained
and somewhere you have to find all this

*at one of the meetings when I was working with veterans
[...]
and you won't explain it to the veterans
about the fact that numbers work
I only worked mentally
[...]*

yes, yes, this is exactly the correct principle
work with thought
then the main principle of management
is the education of the human Spirit to such a level

that a person is simply in a state of Spirituality, ^{as it were}
well in a calm and harmonious way already controls

i.e. he doesn't even need to go through the systems of numbers
there, etc.

i.e. it is the Spiritual state that is control

gradually a person must
and therefore it is necessary to use this state
and there is nothing to do there at all, in general
there is simply a change in the Spiritual state
this is management

I think that in the process of management
It is imperative to tell the students
main meaning
this is the education of the Spiritual plan of management

so then how are we
maybe we can form a well what do you mean system of questions
exactly like that
whoever wants to ask these questions now
then I'll still read them
and then I also wanted to give management methods
Well more or something simplified adapted

so let's maybe do it
Well at least in educational technology now yes
then the level of discussion is mandatory
i.e. each person must say something verbally yes

if he wants to he will write, if he doesn't want to he won't write yes

and when you work with the audience
then you actually say Well look further
you collect notes there

if you think that you made the management only by notes
it might be enough
if you want ask the audience a question
who wants to say something else verbally
how should you vary

in this case we ^{will now} conduct
both actions

so let's maybe we then consistently ^{yes}
now you are further and straight along the chain there
[...] clockwise we close the control ^{yes}

Let's see if there are any questions

I will definitely say it again
from the point of view of accessibility and ease of transmission
maximum transfer rate
to everyone who will be
and moreover, well, ^{as if in Infinity} and on issues
should be aimed at that
as they understand even more

because you might understand it
but questions are a recommendation to everyone
ask how people who will study will understand

these are exactly the questions, ^{yes}

i.e. what I suggest is that you have your own question, ^{yes}
which one interests you
you take it and convert it as much as possible
for this formulation of the problem

i.e. you ask it like this
so that the basic principle of this issue was
how to teach others

but you can still use it
how is this system

so basically ^{well} and others there
especially ^{since} I actually have one
a more universal type of course, etc.

so let's start from this position
Let's start with questions right away

*I don't even have a question
it was such a case that I had to take care of my family
where the husband drank young family
and actually I have a question
next
so when I start working there with the digital series
for him
then I saw that the digital series was just
not somewhere there registered near the sphere at some point
and just all these numbers right after each other
Well as [...] went
as if he was swallowing them*

*I saw that they really are distributed like this
then some feeling came
that [...] this is not enough*

*I put the same stream of numbers
these are the same, this is the same digital series
I started to direct the child, but the digital series didn't work*

*but when I sent the same one
the same digital series to his wife
then the digital series is very good*

*but after that two streams came from both of them
the same digital rows to the child
after that it means he stopped drinking*

some relative order has been established in the family

*do you know if this is convenient, for example, an interesting case
tell it exactly like this on [...]*

yes of course quite

because you see I am at ^{the} initial lecture level ^{yes}

I still used practical materials

^{well} and I didn't always use practical materials

namely for the entry level

the facts show how you use it
and the individuality of the transmission
it is a very knowable system

i.e. this is how you individually convey this series
and that in principle the effect is very logically understandable
that the system is spreading in a more general sense ^{or something}
and it's better to tell such nuances of course

because in principle it is necessary to work with people
external principle of reflection of optical systems
in the system of Reality
if I pass it on to my wife, ^{let's say yes}
then the effect can be comparable or even higher
i.e. it is not necessarily only a person
who just drinks the numbers and that's it
i.e. that's why ^{well I've} been saying ^{this} for a while now, ^{sort of} jokingly

it's just the situation here
that in fact you found the access system
access control system
and were able to track the harmonization system

i.e. how the series proceeds

on the system as if already well the fact that I returned to the child again
external harmonization system

I find this very useful
especially generally speaking personal practice
It is always very useful to show yes
the main thing is that it should not be complicated if possible
if possible

i.e. to show as simply as possible
but not every practice can be simply shown
there is also such a nuance yes

if it is not possible then you will have to either write it down very
clearly
very clearly, well, like the algorithm would be clearly identified there
or else it's very easy to tell
so that it would be clear only in words, yes

basically, you just told me
in words, well, it's quite clear, there are no questions there

so please you

*can I ask you this question?
the case is actually a textbook one
if it is possible with the help of a number series yes
without any [...] yes drink*

yes, generally speaking, this can be patented

[...]

in this regard of course
interesting use of prolongation
this is the achieved effect
what methods can be recommended and especially from those
which are used by audiences of healers, etc.
will be present in the hall

what methods can be recommended to them
tie to prolongation
the effect of these numbers [...]

that's one question
and the second one I want to know will there be
here in these teaching aids
Well here are some diagrams and drawings

it's so clear
it was enough for you to draw one four
and we immediately understood

although there were eights and all sorts of things there
and ones and twos, etc.

*and to master this so-called material
for us and for them we draw on the board more vividly and they will
understand*

*It would be very good if there was lecture material
[...]*

yes we do I think

First of all, I will try to do it somehow
graphic support yes

Well I would like to put pressure on this unit there, let's say
how it happens vectorially
What is this

and I think you know about the accompaniment
as if to give stability
and giving continuity
the next cycle of Perception

here I think first of all it is necessary to recommend
if it is necessary there, then an increase in the number of actions, yes
anyway
first of all, by nominal criteria
directed row

here is a person who has a disease
he is on this row first of all
should be able to work with it yes
first act

i.e. he should either start working more often yes
or just like that, how to devote more attention

Well, a certain case in practice
when people work
just a lot just a lot
due to the simply large volume of work, as if with the same
achieve results

so this is such and such
This is such a simple piece of advice
universal some advice yes

the second option is that they start
how to work technologically

i.e. for example, if this is a numerical series
then how to arrange it at all
it may not be easy to perceive vertically
and in Perception take it there tilt it
in relation to there, for example, the horizontal plane, yes
consider that it costs like in the book here

for example, I see the number 1 on the sheet of paper
I can see the same number in the presentation
take bend the number there

then I get more convex as if more

more speed of information
on the move here
Well symmetrical principle i.e.

so here's how I would suggest
still work with the geometry of the row arrangement
numbers yes if it's a number for example
colors
i.e. to work with the system of spatial perception

when a person works
if he needs it
he definitely is like Well is canonized as a kind of tuning fork
he is on task
work as the Creator does
can always find the Norm of space in Perception

i.e. if a person begins in Perception
there well suddenly a large amount of space of Perception
he thinks where is stability anyway
here's what system to work in so that it's not like Well like on a swing

the system did not download

then the question is simple
recommend asking a question
work as the Creator works
do as the Creator does

and then he gets very rigidly fixed
specific space
it seems to be illuminated in the area mainly in the heart
and work begins in accordance with this system

i.e. work as the Creator works
this is so as if a support point of stability
at work

Of course, this could happen next
that he starts to get into the system again, well like a wave yes

Well he can ask this question as much as he wants
and one of the stability systems
in principle, it is also the main one
what is needed for a person to remember
which is basically the main element of the work
according to the Macrosalvation system
is first and foremost the real Salvation of all
from a possible global catastrophe, for example

i.e. this is a system of real Salvation
because as soon as a person gets there
in the field well as if stable good systemic processes
i.e. he is doing well there, etc.
then naturally the load on Macro access
it becomes higher on him

i.e. then he starts to do more of that
that he begins to engage in a kind of Macroregulation

because well it's all based on that
that as soon as he created
stability in your information
there on their own any business in general
there private social spiritual information

naturally he then has this
stable point of control Macro level yes
and then the load increases

and the load is quite comparable
i.e. as soon as he starts
enter this information
so that there is no such thing there, for example
well, even a local nuclear disaster

then he begins to resist the forces
which generally speaking can organize yes
and this naturally makes him watch
as if the system of its own stability yes
and how to ensure that this does not happen

i.e. this is , among other things, the next level of development
i.e. as soon as he decides it
it continues to develop further, etc.

and these transmission systems
here is one time of concentration for everyone
this will be, strictly speaking
Well quite an effective system from this point of view

something that a person has worked on
Firstly, he can show, he can somehow convey, etc.

I think that here too
It would be possible to note this nuance
that at the moment of human perception
it is also important to work out i.e. the moment itself

that is, as a person
i.e. you specifically diagnose when you transfer knowledge
how a person perceives

i.e. the moment itself
you must clearly differentiate
that as a rule, well, since in the Soul of a person there are mechanisms
there is also self-organization, there is self-rescue

a person can perceive
at a very high level
and it depends on your status

here is to be able to find a channel for transmitting even simple
knowledge
at a high level, yes

Well how to maintain the status of Macrosalvation
I think it's also a kind of special task

here we combine simplicity with maximum
after all, this is basically true
status of this maximum intensity
you just have to put the idea into it
that the sequence of numbers is exactly like this
which is what she does Macrosalvation

just take any series of numbers, just any
and say that this is the row
Macrosalvation information is stored here
even if we don't add technology
a person immediately has to
to reproduce these numbers at all
he must solve the problem of Macroregulation itself

he will have to go to the projection point of space
where there is a task there is possible destruction

i.e. so that he can build this digital series often
for example this type
I'll have to do something first
at the level of Spiritual Administration
and only then the figure begins to mature

and that's why I often give some technological approaches
which kind of give access space
and the number already has an impact later

i.e. just create a number
which then begins
how to restructure Reality
towards the non-existence of a global catastrophe
for starters

so you already asked the question
[...]
No please, as you wish
here's to creating a management structure

[...]

*each person approaches it naturally individually
thanks to*

*You give a lot of technologies as if
introducing people to this mass
each one individually chooses each one of his own
close to it
naturally*

*I just want to know if this is right
here is some kind of mine I found a graph that showed in a lecture
and as it turned out [...]
For some it worked 100%
i.e. [...] as if they immediately cured someone there
[...] it worked out
and for some it doesn't suit them at all and just [...]*

*so here is the method when you find your own
[...] it turns out I'm talking about myself now
Pneumonia in a seven year old boy
in three months as a result of incorrect diagnosis by local doctors
[...]*

*the upper respiratory tract seemed to be tightened
supposedly it was already necessary to take something
[...]*

*I used this method
i.e. the word "pneumonia" was broken down into such a digital [...]*

*assigned a number to each letter and drew it on the graph
like in real life*

*i.e. how it is filled with the sore itself
and then I did it in antiphase like this*

*here is the opposite idea
symmetry-asymmetry is like that
and creating, so to speak, disposing*

*here is this drawing in the gap
[...] between a healthy and a diseased organ in this area
I saw that the result came immediately*

*the next day the child's temperature dropped
[...] etc.*

*everything has improved
[...] appetite appeared
The improvement has been significant and sharp
I realized that it worked
Well shared this at a lecture
but for some it doesn't work*

I'll explain now
the thing is that, in principle, ^{yes}
there are actually no restrictions
well ^{as if} the development of access control systems
in terms of exactly ^{well} this is a macro goal ^{or something} actions
through Macrosalvation
in principle, of course, they don't exist

but here it is important to highlight this option again
if you are one thing ^{well} here you take
let's assume ^{there} there is a digital row ^{yes}
which should, ^{well}, from the point of view of the book, ^{for example}
"Restoration by concentration on numbers" of the organism
cure some disease

if you are in this row ^{as if}
or any known method at all
which one ^{well} there is my author's ^{yes} add the system
Well there, ^{as if} in the form of a curve graph

or give an individual system
which somewhere there can strengthen or work
like ^{just} individually ^{for example yes} as a matter of fact
due to technologies there Thinking or management

which you see

then here we need to highlight two aspects

first

at what level if you relied on my system

where the reference point is, well, possibly preserved

and so this is kind of an option or something interactions

or is there a concept of "relationship with the system" already known

for example which for example I did present

see how the relationship occurs , for example

and it is possible to develop

if we are talking about using the material

Well specifically my author's

where the docking points exist

if even exists yes there are docking points

if they exist and you get results

what is the primary area

highlight the structural impulse [...]

Well by the level of mass and influence

I see you are more technologically advanced after all

think precisely from the point of view

exactly like these as if engineering-transparent structures

it's easier for you in this particular area

Well depending on your level

and each from their own level of Perception

can build his own structures, which means

but there seems to be a principle here

what if you made a new system that

here is a graph, for example, whether it works somewhere or not

then you must

or explain how to use it

Well i.e. someone might have understood it right away, someone might not have understood it right away

still look at how I said the level of that
how this system develops

Well let's assume as a conditional academic education
is there an employee there who can lead there
some scientific work

By the way, I want it within the framework of the Foundation
to create an academic council according to my Teaching
where are they approved there may well be new directions there
which may be there

if it is fine art
maybe they could be brand new
and not logically connected in any way

but if they are united by a common task
and show the communication system
we can say
that the ideology is precisely access by direct control
i.e. from Consciousness to have access to the control goal
there to the audience
to those who will be there, for example, to admire the painting there
this is how the management goes

i.e. we can in the structures of different objects yes
create a common goal

and here, under the general aegis, as it were
after all, there is Macro access by transmission, etc.
they still exist here
at least as an ideological framework

ideological framework

if we have ideological frameworks
we will make it a carrier of various forms
there you can work there, for example, with cyberspace
so-called virtual systems on the Internet yes
software systems optical systems etc. and graphic there

then in principle we will still be able to make a classification
and then it will be easier for you well methodologically or what ?
explain
this is exactly what you got for example
for example in the form of a graphical system

another question is that for example here then
question of a different nature arises
if you take well there is a method yes
and you teach this method
there are very specific numbers there

and you already propose this method
as well or what? as a comparable action
graphic function yes
in order to well you can even explain
does the digital system work anyway

or show the tool as if it were comparable
but acting through a schedule
not necessarily through numbers here

then this is completely ok of course this can be done
but then we will get a very developing system
Well as if stated it could be
in small knowledge methods yes

i.e. a person in the collective plane of Consciousness
if he sees numbers
he must accept them as numbers
and manage numbers

if he sees a graphic explanation
I'm moving on to that again
how to use your capabilities
for example, by expanding the management apparatus
from the point of view of transfer of nominal material
here we go again to this

then in principle it doesn't matter
you know there is such a principle
that anyway of course it's okay how to be more effective
if there is something new
showing some other point of view yes
which could, as it were, create a precedent
for greater generalization, perhaps? Means

but then your task is something like this
as in the system well Here for example, higher education
there is an educational program
there is a scientific one that can well how to develop repeatedly
and show the level

and there is a kind of standard system
and then you need to offer some kind of well there
for example, scientific direction in fact
to the standard system

and so your task is to be able to apply yes
somewhere to classify it and somehow explain it there
if you want exactly how to use
for example, as a transfer of educational context here

I would, for example, consider
hell anyway ideological level
Well it would be undesirable to count exactly like this
that if it is written then you just need to read the text yes
and say that this is the concentration and act only this way

Of course it would be desirable to add something around this
but it would be desirable that there were additions anyway
if this is knowledge transfer yes
directed

if this is the development of knowledge

therefore the goal should be development
because you can develop and adapt there
and then pass it on, actually

but then there will already be an authorized transfer
for example, you developed a system
and you transfer the already authorized system
do you understand?

and here is the principle of system authorization:
what are you then because you developed it

therefore you will have to somehow explain this part
because for example you showed a graph
therefore you will have to explain the nuances yes
namely the graphic level of information transfer

how is it transmitted from the schedule at all
how does he look there
what does he perceive

where is the system graphic

Well you can transfer conditionally there
At one time I conveyed to the pilots
Well, there is a rehabilitation complex there.
I drew a symbol near the main organs
and the number of concentrations

they took either a symbol or a number of concentrations
i.e. actually similar to a graphical system, yes

the symbol is not clear what it is but it is a working system
and the number is like a numerical series
there is a possibility of analysis
there is the possibility of the greatest
the most familiar form of interaction, etc.

so here I think
what you just need to do is, well, decide or something with task level
and try to achieve this level as if for yourself personally
Well how to make a classification of goals and tasks yes
depending on what you want here

but nevertheless I think
that the presentation of the material to the audience is still yes
which you would like to give as material
Well which you can creatively develop there
it's still interesting anyway
this is actually an interesting direction

and if you have time left yes
or tell some practical case
or tell what you got there, for example
some kind of result like this

but at the same time, of course, the methodological base
how can I possibly say that you then illuminated
I'm back to delivering the lecture material again
you covered this course exactly like this

and to understand well basically like that
what possibilities even exist yes
it doesn't have to be just numbers or just color
and in general there is , as it were, an Infinite set in reality

and we give only as some kind of fruit
that can be grabbed
show the stability of this system
and then continue to develop myself

but I still warn you, you understand
the concept of "self-development" is a very special concept
for people who do not have even an orthodox education
which kind of directs to the level of sustainability
in general in working with information

we need to take into account that not all people
for example, they have the ability to work with information, even here as if

Well Of course they finish high school there, for example, yes
but if a person has a higher education in a certain subject
it seems to work universally with any other information
or at least not even a higher specialized one there

and in this area
he turns out to be a professional, it's easier for him to work
he can already do some general processes

therefore it is necessary to take into account
what for the listeners

we still need to build transition elements
where considering that some listeners
you just need to learn how to work
with the most basic levels of information

how in general
what is Perception yes
how to perceive there as
what is impulse anyway
what is optical impulse of perception

explain simply explain the most simple things
so that a person could assemble the image here
that's why there are systems of Perception
when well People have individual
here it would seem to be quite a familiar system to assemble, yes

here is a man
It is believed that a person can just take and imagine
some object of information
but it turned out that way
that in general "how to present" is also a question

for example, I looked at the dictaphone
I say, I can imagine a dictaphone, yes

formally I think that it is in this place
or closer anywhere
It exists, I just see a voice recorder

Firstly, I apply it and it turns out that
let's say if a person has developed clairvoyance
then he just sees an image
matrix image yes

and the person who
what does he see then
i.e. how can he form an image
how to form an image of a number
and how is the image different
who develops controlling clairvoyance
how what's the difference if a person is just starting out yes

Well, he just thought maybe earlier
that it is impossible to exert any particular influence there
and it turned out that it is possible to completely modify it

and then he immediately finds himself in a situation
that he has a fulcrum
which was based on the fact that the World is static
and everything happens like this as if by itself

suddenly it turned out that all this can be influenced
moreover, it is necessary as if at all

in principle, this is how it will be in general in ideology in the future
how the law will develop
in human development

then he immediately begins to understand
then what should be done first
what's the first thing

that's what he used to perceive
and how did he think
It's one thing to think when a person thinks
that everything seems to revolve around him

therefore, he is riding on a cart, yes

and if he should, he should know himself
where is who in front of the cart there
where should he go
what routes are there
who is waiting for him on the road
i.e. it has the maximum amount of optics, yes
well, as if Perception begins well as if Well as a matter of fact
to organize

and then it turns out that he has
it comes from the person who was driving
suddenly forced to solve management issues, i.e.

and this is the level of transition so that it would kind of give [...] a book
so that he can look through all of this first while he's driving
and then translate it
to the control level as if Here or what? human
i.e. here too it is necessary

and therefore if I say something
if you give the material when
Be sure to check the transition level
that's exactly the explanatory information

i.e. that's because what is given in the form of strict methods
it implies that a person if he doesn't know at all
what is well like a cart, yes conditionally
he still takes this method and starts managing anyway
i.e. it doesn't matter at all where it is located
what can he do there

and if an explanatory methodology is given
which is given as an explanation

or how is development in general

hence

then you should best lay it down

Well, well not so, like, very tough sort of algorithmically yes

not necessarily

but at least imply

that even one person out of a million will have such questions

may arise

that's basically why I'm talking

I just had one in my practice

just well really one case when well there is a man speaking

and how do you even think at all?

what is the general idea of perceiving a thought

what does it mean how is thought perceived yes

how to make a presentation

he says how to do a performance

he doesn't know

i.e. he says he simply cannot imagine

This is kind of complete nonsense

i.e. a person cannot imagine

how logically does this seem at all

but in fact it's just a property

on the contrary, i.e. he is on the Spiritual

Spiritual processing is like a screen for him and Perception

somewhat distances from the structure of Consciousness

at the expense of something like Well the speed of the Spiritual is simply developed

and he doesn't really consider the images

you have to be able to assemble an image

fraction of the collective Consciousness
in optics move here
and as if in the field of vision look here

and if he didn't do that
he really doesn't see images then
although a person with higher education

and it turns out that the situation here is like this
what how to explain
Well it was a long time ago though
then I gave him a course
in general, on the organization of the presentation system
I even had to do something like this there

he well So he mastered this course and quite effectively
at the level that you can immediately give yes
knowing what the person there represents
and here first give the organization of the system of representations
he quickly applied it there
this optical phase of the Spirit as if to itself
and quickly rose well quite enough and effective
began to make such management to build optical systems

and if he is not given the opportunity
organize and manage the system
then how is he then
the tool of work as if yes what does it work with yes

and therefore the question often arises
Well it would seem like this
that even to organize the system of presentation
and even then you can do it on purpose

so any explanatory and developing systems yes
Be sure to take this into account from this point of view
we cannot allow this option
so that at least one is there
from an infinite number of listeners in general, yes
I might have misunderstood something
do you understand?

in this regard, why am I so especially
well I've been answering this question for quite some time
that this is exactly what cannot be allowed
precisely in primary education

no more problems
if already when there is a scientific council
you teach there for graduate students
then you can already give the very top ones yes
that's why I think

I think you know now we will probably conduct the meeting like this
what well First of all, I still said my opinion
that of course it is better to engage in development
but to do it with the goal in mind yes
where exactly there

if it is a specific technique
to a greater extent show the structure of the methodology
if it is a personal scientific task
so there are no questions there, you can do it individually yes

and the transmission level should be different

so I think that in the end
there is a goal yes Macrosalvation
it doesn't really matter
how does the addition of these terms occur?

either one did it or they did it together
it's about what we have to create
a sustainable system
where there is, as it were, a single collective Thinking
is aimed only at the tasks of Eternal development

so it's like collectivism
this is exactly the simultaneous solution
Well quite simple tasks

technologies there are Eternal development
Eternal Life Technologies
which naturally no longer fits in
in general, any kind of disaster is best

this must be such a dense collective thought
where everyone is the best even sometimes
individual [...]
there even authorized methods are averaged
solves the same problem
the more they do the same thing
the faster we will decide yes

another question
what if we are dealing with authorized systems for example
then we must solve them in an authorized manner
Well, that's basically the difference here

then let you tell me or

No, I did it in writing
[...]

and then you will say something verbally now

I already asked the question

then okay
please you

*So they called me on the phone from Minsk
so they asked me to work
over a rather complex diagnosis*

there [...] and a lot of complications

*so I am this woman and her mother
I loaded it with this many numbers*

*Well I worked out the methodology that I use in my lectures
and loaded them with these
this is the number of *digital* codes [...]*

*as a result, after some time, about two weeks
they called me
and they said that there was a significant improvement
[...] vision improved*

*but is it necessary given the large number of diseases
use a very large number of codes
Is it possible to shorten them somehow?
and it would be possible to have some basic diagnoses
designate with a digital code
and something could be like this somehow [...]*

the thing is that in the book for example
"Restoration of the human body

by concentrating on numbers"
there is a code for the whole chapter as if for the list of diseases
you can just give a chapter
if you don't want to deal with classification

there needs to be an analysis done
by interaction by relationship of diagnoses

i.e. I have it written right there
in this in the introduction to the book
what can be done after all is a comparative analysis
to analyze the development of the diagnosis
and therefore, in general, it is possible to make a replacement

but in reality you know
there is a very simple principle
as if a very simple principle
unification of management for a number of diagnoses

it consists of the following
that you prescribe concentrations for different diagnoses yes
just in a row literally

and in vertical rows
matching numbers

just throw it away
matching
so you get it like this
here are the ones that match vertically
for example 1 there 2 3 then 2 3 1 and then again 1 2 3

here 1-1 throw out of the row

and then it means
and do the same for all vertical rows
throw away everything that matches

and then sequentially from top to bottom
make up one common digital series
that's all

then you end up doing concentration
for all diagnoses even from different sections
True, there may be more numbers, there are 11, there are 14, etc.

there is such a principle of concentration
and further as if when you do
as if it were an expanding action , yes, it is still expanding
you can do a constricting action
i.e. reduce everything to one vibrational number

and then you get more, as it were
on a Spiritual basis you control as if to the point of one number
but you also get control already
through a minimum number of digits
and in general almost every other number

this number will simply be
projection of all other diagnoses actually
that's all

you put the meaning of management into just one number
i.e. it's not like a rigid conservative system
you can have it in general

but the action that I presented
I just used this system
at the beginning as if for control

for the purpose of , as it were, controlling the management
such as technical systems
and then it turned out that in principle it is universal
and it is possible to make such selections, namely numerical series

so you can do it like that
or you can just take the chapter
and in general [...]

I took it from the chapters but there even [...]

then use it if you want
just a sequential row
and that's all

but here you know
there is a restriction on access
i.e. Perception of all numbers should go
and it's better when it's best at 7 if it is
you can then simply choose 7 digits
and break it down into several smaller rows

but then here comes the principle exactly like this
that you will have to do additional management
by formal connection of rows

and then it will work out
here you have to do it very clearly, it's a whole methodology
i.e. either it is a long row or a long row yes
and then a person must consistently
concentrate on it

or it's already something new there

I still think that such issues can be resolved
Well how can there be such a simple method
what to do just a long row
and that's all

so please you

and a hard drive can be repaired with numbers
[...]

Winchester well can be in numbers
depending on yes if not it's clear, it's just a question
Wouldn't it be easier for you to just hand it in for repairs there?
or do you want exactly

[...]

no well do you know then how do you put it?
depends on how you put the numbers
either you put them
you can put them on the hard drive, right?
and depending on what numbers are in what point of the hard drive

to you too
Well here in principle
This is a technology for managing technical systems
I partially gave it in the methodology of today's lecture
there diagnostics is also management yes
try this method
just apply this method to the hard drive

[...]

yes, it's interesting if only how you achieve the result

comparable level of management

Don't you have much else to do besides dealing with the hard drive?

Well just a management task yes

this is still the task of Macro-salvation of the real, moreover

Well I'm following now, I 'm actually working there, for example , with a nuclear reactor

with a rocket that could actually take off in the future

if not to work

and so I have a question of choice, yes

or I'm kind of working with a rocket after all, but it doesn't take off , yes

no missiles fired and no nuclear warheads

or I'm working on the hard drive there at the same time yes

i.e. here you kind of need to think well apparently

[...] priorities

why do I think that you have been doing this for quite a long time

because that's what you really are

you are engaged in direct Macrosalvation

if you will

it turns out that you are snatching a piece of time there, right?

and dump it to the hard drive

so as far as I understand the situation

[...]

yes i.e. well piecewise discrete

but it turns out that the main work

you still hold on

at the level of Macro Access

so i think that if you

if for example I'm thinking when it will be possible

very fast fix hard drive
in my opinion, this is how I see this situation

if for sure there is already such a situation
that there is definitely no macrodestruction anymore yes
you can already do it ten times faster, yes ten times faster
repair hard drive with this method

and plus if we know for sure by the way
that the technology of Eternal development is provided
Well she's just provided for
then any action will happen
can happen almost instantly
any, and according to the management purpose

i.e. because a platform is being created
most active functions
it is information from the Creator

and information from the Creator
this is the organization, generally speaking, of the whole Reality
at the expense of the Spiritual there and the Soul plane, etc.

that's why there is a goal of the Soul there is a new hard drive
then he should appear

so please you

[...]
and I just set the duration
[...]
i.e. I think that this is a set of some total frequencies
frequency set
based on the spectrum
so I just give

[...] here I have
[...] a row is formed and I just go into this row
I turn it on right here
well let's say the intestinal flora is regulated let's say ^{yes}
the chair is restored ^{well} and something else like that
[...] I give and collect general figures
and then I write it down in notes [...]

and then I simply regulate the duration of the supply of these
numbers
I give depending on [...]
four fours

[...] I give fours once
[...]
but initially initially when I [...]
I set, ^{as it were}, Macroregulation for the whole day at once
i.e. I say, I work ^{there} for Macrosalvation
then I don't ^{really} come back to it anymore

[...]
and then this is how the work goes
in general, the numbers work for me 100%
if a person comes for the first time, he comes for the first time
and I need to teach him quickly [...]

those who feel, they immediately speak
oh you know [...] I have [...]
[...] here is the intestine [...]

here I am simply restoring venous flow
venous obstruction ^{here}
or I remove [...] without dwelling on them, just like that

Well, in this case I'm interested in this case
I have difficult people

*two people
one with
[...] motor trigeminal nerve
here I am treating her
but there is no such exact number there*

*that's why I
[...] I try to carry out regulation*

there are significant shifts here

*and the second is cerebral palsy
I'm already connected with him
to work within the school*

*because parents don't believe in anything
[...] when I asked what method you use
[...] according to the method of Grigori Petrovich Grabovoi here
Although*

[...]
you can speak freely what limits you
if you want
but it's better to talk of course
because people then perceive the situation more consciously

because you understand
the technique is actually in essence
this is a method of simply Salvation, moreover, Macrosalvation
and there are both supporters and opponents there
so it turns out that it is better to do
It's better to make everyone ideal
everyone should still be supporters

therefore if there is an element

Well such that the person there or does not know
or thinks that it shouldn't be done that way
well then based on the result, for example, some specific one

then you can quite possibly prove
what is needed there
Well It's better to negotiate with people
and show prove

especially since I see you're doing quite well
in the sense that they really feel

and I saw that you are still doing it
fairly organized management by numbers
Well very accurate in certain, generally even complex moments

i.e. you can really do that there
setting there a personal duration, etc.

but then, by the way, here's what I mean
can you explain to the listeners
somewhat like this, exactly authorized
from a practical point of view, the approach is yes
how exactly can you get these numbers there
and how to show how you personally work with them
This is very practically important of course

I think that in some issues
then you know
in general, the problem is related to training or something
if you can say so, that this is a problem
it actually comes down to that
to explain to a person
that he should be dealing with Macro Access issues right now
and then people become well as if on an ideological basis yes

in the position ^{there} are those who study or help ^{there}
who practices specifically using direct access technologies

and to a greater extent explain
which of course we will do ourselves
in general, no problem, we will save anyway
but the more they do it the better

Well to attract, in fact
to a greater extent even from logical events
not from declarative propaganda positions
but still for logical reasons

*Well you know among doctors I already have one
[...]
which are basically almost ready [...] of your system*

Well and in fact nothing bothers doctors
it difficult for them to concentrate the numbers ?

[...]

*you see, they ^{kind of} believed in these methods
I brought them books
[...] your methods have brought*

*they ^{basically} believed it
[...] when asked I brought
[...] it turned out that this was very little
They ask me to bring more
[...] this was ^{basically} a defense, so to speak, of your methods*

OK, thank you

so please tell me

[...]

no you know we kind of know now
what should we do now
firstly, consider what is possible in the audience
there will be questions and verbal ones

try to consider the questions more
to a greater extent even the audience
and how can they look like , well, how can I say it

*for example, I have this situation here
if a person works in a technical system
for example, it comes up to me
[...] some question
and I don't know this technical
[...] in what language will I communicate with him*

Well then, work according to the plan and that's it
tell me that you are showing work
as I showed in the mine, there is no need to know the structure of
the mine
you just detect the optical signal as if on paper
and that's all

By the way, this protocol says so
that the work was done from a sheet of paper
They didn't tell me where the mine is located

just have a piece of paper
there is a task

and you don't care at all
actually work with information
you don't need to know the technical system

there is either direct access
you will see unpacking as if information
and then you don't even need paper
or do you still need to have a diagram then?
It's easier with a diagram of course
then you have no problems at all
so if there are at least two options
all yes
Please

[...]

oh no, it's better if we finish it now , yeah
and then I think that then it's still my plan
I will still give simple systems of control in general
just like absolutely well adapted

and then we'll discuss the issues later
let's take a walk like this
i.e. you do n't have any questions

[...]

Fine
do you have

[...]

no questions either

Until next time okay
i.e. it is already known when the next question will be, that is also good

*somehow once when you read the same thing
that it is necessary to conduct a comparative analysis according to
the diagnosis
you said we can take it
50 up in the number row and 50 down
and conduct an analysis [...]
and can this be applied as you answered Yulia Leonidovna
it works the same way
one hundred digital rows and remove the numbers
or just do some analysis*

no, I suggested this for the purpose of management, i.e. treatment,
^{yes}
but here the analysis needs to be removed according to a special
scheme
i.e. if just analysis
if you want to do diagnostics
there it's like , well, it just doesn't work [...]

because there is no access to the systems at all
systems ^{well as if} direct Salvation
they are always simpler, this is always a simplification

because ultimately you know
it needs to be cured and that's it

and here for analysis
you have to create peripheral systems
and you can't just take it away anymore
you need either with a matrix, ^{as it were}

create from matrix
special control system, etc.

*here [...] just now I was discovering
why does a person have a hernia
in principle I came to a certain answer*

yes, in general, it's best to work here
for now, work on the terms of the analysis that is perceived
and then I think that for analysis
I wanted to somehow suggest a scheme
I gave it at one time between groups of diagnoses
but it's better when the information is processed
just people who will draw their own conclusions yes
and then I think we can propose a strict scheme

Fine
then I will now give control methods by numbers
which will be on par with those in general
which are set out in the first part
where I gave the fundamental basis for the organization of numbers

at the same time I gave the fundamental principles
through the organization algorithm after all

i.e. not just a theory
but simply showed the practical basics
how the fundamental level of the World is organized

Now I will simply give the control system
numerical events means
and these are just numerical systems

they will be used simply as if directly
because it's just a sequence of numbers

and at the same time, it means that we need to keep in mind here
what happens here is that this is the level of Macro-Access Macro-
Regulation
is located in the numerical series itself

i.e. it is as if sewn into logical connections
between for example numbers

so that's why the situation here is like this
what are we well we should first of all pose the question like this
what does it mean if we do management for example
as if in a rigid system of numbers

then it is still necessary to somehow explain
or one general explanation
or how to explain in detail in the future
why is this sewn in there, for example,
such an ideological goal yes
namely the Macro Salvation system

or if the question is how it is sewn in
can you explain how
then in each specific case
highlight "how"

in this case i say that it is
but I don't highlight "how", for example

so the control is as follows
that's exactly what digital concentrations are
it's next

that for managing future events
the following number series is used

so this is 148721091

how is this number series used
are you planning any event
and as if the beginning of the action
Well here you are, yes, at this point
mark in Consciousness as a number
which is physically located right next to you

and this bridge is just that
numbers as a bridge
connects you to the level where the event is realized

here the digital series works as a connecting system
that's all

from the point of view of collective Consciousness
you are simply creating access to a future event
control access
where is Macro level Macro regulation

means managing the events of the past
in some cases it is necessary to manage the events of the past
from the point of view of well modifications of some information from
the past
as nominally, i.e. as directly, i.e.
and to obtain investigative data
there are no other investigative elements here

i.e. in the first case it can change
for example, there is physical information there
By the way, this is one of the elements of treatment

and in the second you just get it
other developments of future events
more favorable there

means control over elements and events of the past
following
digital row next

this is 7819019425

so when you do the management
events of the past
then the control is done as follows

this number series is in front of you
i.e. either you just remember it as usual

or you write it out there
with the aim of controlling the events of the past

or you do something very simple
This means that all the events of the past are behind the digital row
in a geometric sense from you from the body

i.e. from you, for example, there are 25 centimeters there, here is a
number series
all the events of the past are behind him

you need to adjust the events of the past
from the point of view of current and present events

current and present tense
better well current is what is moving yes
the present is as if for Consciousness
this is already a reality
Here

for Consciousness the present and the current have a difference
if the current is all the events of the World
the present is more what is here and now
what is revealed here for Consciousness

so you just need to highlight
the area of the current and the present as one area
in order not to distribute boundary conditions

this is a certain strip of the most intense glow
which from this row
and closer to you
and then all the events of the future

and here you need it for the task
it turns out that you are doing a current time task
change the structure of the past

all you have to do is this
that a selection of past events
what event do you want to change
means to highlight in the structure of the past

well the selection is very simple, there is a radius of 2 centimeters

all the events of the past are there
You can appoint there by the way
assign simply even a numerical series
all events of the past there from 0 to 9 number series

your event is marked for example there by the number 5 or there by 1
whatever you want
and the event you want to receive here
this number is also kind of current

sometimes it's enough just to change the past yes
to do anything in the current one
then you don't take the current events

it turns out that you have
kind of a well as if the system of planes
then there is a kind of plane
on the one hand the plane of the past
on the other hand, the current one
and also further into the future

the future is generally speaking you
the closer to yourself, the closer to the future in reality
in this case

and it turns out that you are writing numbers from the past
identify the event you need
just assign it a specific number
and the current event that needs to be influenced
changing the past
then you also assign it, it can be any number, and
what is important here is that events are assigned by number
what in the past what in the present

and the next step is very simple

or you just concentrate
there is such a principle
just concentrate on a number
and influence the past event
or just concentrate on the number series
and influence an event, for example , in the future

or do you do a technological action yes
in the future you create a bridge
and in the past you create an axis of symmetry

and here is the given number
there for example there for the past there is this number 5
I just kind of mentally
I can take it and generally speaking move it to the nearest number yes
but which is as close as possible to 5

I just move it and sort of get stuck
Well I make contact between these two numbers

as soon as contact occurred
the control system is triggered
but the control is already more stable
rather than just concentrating
in the space of Thinking

i.e. the more constructions you give
the easier it is

but there is one simple recommendation
that you can just give a digital series
and nothing more

then the work takes place in the space of Thinking
but then the row moves

in this case the row does not move
and you get something more rigid for analytical processes
system

because it's worth it
a number that indicates the current time
you mean this number well as if you connect too
but in the current time
with the closest but highest rank

for example, if there is a number there 7
that means the one with 9 is closer in geometry
in the digital row

and thus you, by assigning numbers
you already know how to analyze, including
what number
and why does it correspond to some event
or past or current time

for the future I said
for the future there is the following connection
digital series

now it means a digital series
to manage current time events
that's exactly the current time
Well you can say that it is real
it's the same thing

i.e. you think that you need to manage now
there are events at any distance

and you are in control
seem to move along with you
it turns out this is the current time
at the same time with you

i.e. you clearly highlight the line of simultaneity
optical line one

i.e. there is no such thing as you made the control
and in the event, as if in the future, you influence

here we need to be clear on the Spiritual level
to indicate direct control

and here is the management of current time events
in the five-digit system
it is 71042 in five-digit system

and there is still a kind of system
Well let's say the maximum, so to speak sustainability
current time event management
she's next
this is 718884219011

and when did you make such control over the current time
so from the point of view of sustainability
this long row

you should see at the end of this row
generally speaking the number on top well like a number 0 on top
and at the bottom you need to see the number 9 here
i.e. the series is not entirely simple, it also branches out

at the end of this long series

at the end there is a number 0
number 9 at the top and bottom

i.e. as soon as you have recorded
i.e. so that it would be like the end of a series in the space of Perception
it wasn't hanging around

[...]

no you
in this case, current time management
You don't assign a long row
I'm telling you this series

[...]

no no you just have to when you look at the row
in a row and in a row itself
see first
that the series ended physically

Well number of digits
this is often a limited space of Perception
and so it turns out that you have to do it here
as if this is precisely the physical end

and that's why here there's 0 on top and 9
Well you understand the principle of sustainability is happening here
kind of the opposite, yes

if we take well as if an element of aspiration
to compact information number 6

but when we change in terms of stability
we make 9 yes, as if the element of information separation
then we get that we are separating generally speaking 0
i.e. we make 0 an even more general construction
therefore we set a point of stability
to the end of the row

why do you need to somehow secure a long row
because in the optics of Perception
current time
this is the time of Perception among other things

so we need to fix the row
otherwise it stretches out as if into Infinity
Well event systems begin to connect
it starts to stretch out and therefore dissipates

so I will give the next rows on management
as if by constructs of external Reality

this is the next number series
plant management
i.e. well, the norm is for plants
when the plant you can restore the plant
or give it a normal growth

then the control is as follows
811140218
this is plant management

means animal control

Well in a more general sense
it includes mammals and everything in general

I give general management
exactly what relates to the concept of "animal world"

so here the control is as follows
digital series
next
55514219811

and the only thing that is absolutely necessary here is
at the end of this line on wildlife management
must see well how to perceive 0 again

only 0 which is like the final one
but it is not in the number row
he's kind of a little further away, yes
on the side there or just further away

so in order to create
universal control system
i.e. to move from one control system to another

i.e. you know how to manage some system
and you need to go to another one
the number series is as follows 1485423190

that's why
and because the recording ends now yes

and that's why I want to kind of lay it down
here in the control system
transitional level I will explain a little
there just so that you can control any system
but make a universal transition
and control any other system

if you can manage any one
at the control point
you make a transition through the universal control row
there are two bridges

management objective
action received
result
from the result to the next
you get control
that's all
universal control system from any concentration

'll end the specific number series.
which can be given simply specifically

and which ones well as if practically very useful
especially if it's a five-digit series
which actually has an effect at the current time
basically for any situation

[...]