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Teachings on Salvation and Harmonious Development
Technologies of Reality Control at the Creator's level
Structure of Consciousness of direct logical control
(10)

In this lecture
on my system of salvation and harmonious development
I define a structure of consciousness
that gives a completely practical result
at the level of let's say direct logical control

i.e. if we define the concept of logic
as an information segment
in all universal information
or if we distinguish for example at the optical level
information from the point of view of Perception

then logic is just a piece of concrete information
that functions as a certain
you know a more rigid
or more structured system

so in this task
is to identify logic as a segment of information
and to link it to its structure accordingly

But there's a "but" here
which in terms of the geometry of the solution
needs a precise technological approach

i.e. by distinguishing for example logic
as a kind of vertical structured column
you have to make sure that when you isolate it
and without taking too much time
to bring this column of information or there sphere
to the level of the Soul

at the same time the Soul must be in the body
It's somewhere in the heart area
from the point of view of facing a person for example
it's on the left side closer to the center of the chest

so the Soul should be at this point in time

in your physical body specifically

and here the question arises
that if you work through the elements of the Soul for example
it can be located
kind of like the main informational part
or the main vector-controlling part
to be in different systems

and inside the physical body
since it's a part of the Soul
it can be for example not all one hundred percent of the Soul

then here you have to try
to bring all one hundred percent of the Soul
to the place
where your information body is

and thus to get
and besides the informational body also the physical body

so to get a connection
with the level of control
which is called the logical level of control

and to get it in such a way
so that the line coming from the center of the Soul
as a kind of a line coming from the center
from the point of view of the physical body
as a kind of a line well maybe even more similar
like a kind of white rope or something

it was at the base of this like cylinder
if you will or some kind of vertical pole
control logic
Well for example you could just take a cylinder

So Spiritual control or Soul control
is that when you start to see
as the base of the cylinder
that is where the line from the Soul is the line from the Soul
that's a line going from the Soul
to the base of the cylinder
this particular area
that area starts to get heavy

So you can see the weighting going on

and this is where you see the formation of the will
that is the controlling will

so therefore
the will in this technology
is actually the control of the Soul
over the logic of the processes

i.e. the maximum control of the Soul
over the logic of the processes
this is the will in this mechanism

but the will acts
as a spiritual characteristic of control
in this case

i.e. there is a logical will
i.e. the focus of human information
on management

and in this case the will begins to grow
from this base area of the bottom base of the cylinder
as the Spiritual structure of control

and so as an independent endeavor
you have to get
in this volitional Spiritual control
any event of Reality
within
within and even in the geometric area
near this cylinder

so the next level
is the cylinder itself
which means the logic of the control processes

There you can independently and quite safely
figure out
that everything that happens logically
you can get at the level of for example the logic
which is located at a particular point in the cylinder

like the logic of behavior and movement
It's basically the center axis of the cylinder
or the vertical column

logic of thinking about external processes

is the outer surface of the cylinder etc

so you can choose your own
specific control segments

and because this lecture is basically structured in such a way
that it's like a kind of a beginning
of a certain amount of independent practice
plus so the practice that you've done
has to be integrated
with a certain level of this lecture

then this material is enough
to build your own management technology
often based on this material
or using only this material of mine
in such a way that you can take for example lecture 4
like lecture 4 and lecture 5
and after listening to them you see that management has the same spectrum
if you take lecture 9 for example and lecture 1
the control has a different control spectrum

so you can even move or alternate listening to the lectures
to see how the control component changes
So in terms of the control objective

in any case the control objective will be realized
even if you don't listen to them in succession

so you can often recognize
find the lecture
that you need at the moment
to listen to it
or some special section of the general course

so in this regard in the practice
which will be for example three weeks
it is necessary to actually as it were complete
and actually means to complete the educational system
in terms of adapting the lecture course
to the real processes that you will encounter
and to write it out somewhere

at the same time apply it to information level management
which is for example the prevention of possible disasters
at the level of information

you have done the prevention and written it down
but the catastrophe didn't happen of course
since you have done the management

By the way this is the most important part of the work
I'll be looking at that

The point is to make sure it doesn't happen

And then there's a piece of paper
like controlling for physical events
Everything is already quite simple in this respect

The control is monitored
from the point of view of the existing ones
or if you have made a control for prevention
but it starts to be realized partially there
you do the next step
then there's a physical manifestation

but it is better not to allow
partial realization first of all
and secondly to use the control of already physical events
which for example somehow manifested in something
and to do for example restructuring of events
in order to normalize
in terms of my technologies

at the moment of practicing my technologies
generally in the future you will see
that this will be your usual state more and more
when first you do control
in general it will be a natural state
So where you don't have to strain yourself
and it will be like a normal level of life

It means that by doing these control systems
the way the Creator does
be sure to lay down technologies for teaching others
either implicitly in a conversation
or just in the form of lectures to others
i.e. you can already teach others according to my data

so try to do it even think about it at all
how to teach
i.e. how to transmit
this will be a very important part of your mission

according to my lecture system

The thing is that I want to tell you
the specialty of your group That's what you might call it
the point is that I gave the technique very specifically

that is from the point of view of a certain entry level
so you know the members of this group

and I introduced certain training
which I often don't do in principle
I often do things a little bit differently
not in terms of the kind of subtle things
that you have encountered

I'll explain this position

The training that is included in the lecture course
it's one training Yes it's kind of like that
except the training is direct control

and the training that took place
on a non verbal level
is another type of training
and in this regard since there is
a certain level for everyone
and I gave according to my data I gave at once
a high level that I didn't simplify

So I gave it right away so that you understand
but I gave from my point of view
these lectures
for example at the highest level possible

So you can let's say listening to the following lectures
consider
how to make education
universally accessible to all

from the point of view that there can be different groups
There can be different complexity in education

but what is the universal mechanism
where there are technologies of practicing before lecture yes
and for example a lecture
own work

but how is this your independent work
to mean a certain level of like
of making education more technologically advanced

how can a seemingly individualized education system
and a multilevel one at that
to make it unified and universally accessible to all

ie solve such a fundamental question of education
independently

and if possible this solution
as if into the sphere of the universal
there the information of common links

to transfer
either locally or in general

This will be very important work
See you next time