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Teachings on Salvation and Harmonious Development
Technologies of Reality Management at the Creator's level
Technology of cognition of universal Laws in management
(9)

In this lecture
on my technology of Salvation and harmonious development
I demonstrate the technology
that allows isolated facts
so from the point of view of management methodology
from the point of view of cognition for example how the Creator works

these facts can be disseminated at once
in a unified version
to all processes of Reality

i.e. for example the principle is simple
someone carries water there well just water in a bucket
you can say that he carries water with a bucket Yes
from the point of view
abstract process of management
and the creation of the world

i.e. for the Creator
that water
and the bucket
is kind of the same process of creation
in real time

and if we're talking about some of the water splashing out
then the Creator therefore made that water
just out of the bucket
according to certain laws of motion there
like the pendulum of the bucket

why I brought
in such a parable-like way
such a comparison
because for the Creator what fell from the bucket for example
in the form of this part of these drops of water
it is a movement
in relation to the wall for example

Here is a bucket and there is water inside it
i.e. in this technology
by transmitting control
for all elements of Reality
like the water dripping on the ground

is the movement
in relation
to some combined segment of information

and when you look at it optically
like uh two optical rays intersecting
and at the point of intersection
basically they're not really compacted so they're not compacted enough
to see it with physical vision
It's often like this
so there's this shape of the optical rays

but if they hit a wall
you get a densification of the light intensity

So your Perception
it's just like for example that wall
that the rays of creation are hitting

and so you can compact the image
I mean condense it enough
to see where the ray is coming from yes
and thereby create it

which is again a parable version of the lecture in many ways

so you control the object of the alignment

and many of the elements in this lecture I'm presenting in such a way
so that they are not directly connected

i.e. the element of the alignment of the two beams
on the wall
that means it's not really talking about
about the unification of any of the elements of information
with respect to which
movement
is an extension to all elements of Reality

but in rays if another ray moves

we see other elements of Reality
and it turns out that from this
we have other elements of Reality
as correlating with the movement of the ray

I mean I'm specifically bringing in some elements
for example related to the physical plane of control
in order to be able in the course of this lecture
to be able to constantly synchronize
your perceptual reality
with the construction element of for example your own body
and external physical Reality

i.e. this lecture is such that it is on the level
that any level of cognition
leads to the fact
that you're constantly creating something
in physical Reality new things

and plus you're creating everything that is including yourself

hence
that's the concept of the parable of the bucket of water
or the concept of the ray
it's all combined into this construct
that I didn't say there
who carries the water for example or who shines the light

I mean if you look further
you'll see a generalized element of cognition
of cognition which characterizes the following

that if in an axiomatic level so to speak
that if we have development
through the cognition of the Creator's technology
or as the Creator does through this technology
we always have generalized systems of cognition
although we cognize individually

So it's like if we light a light bulb
it basically shines throughout the room
although it may light up a specific segment
your finger for example

So this technology is axiomatic

In this lecture I've laid down an axiom actually

that actually has to you know
sort of exist on its own
but I've laid it down through a series of cognitive technologies
that are embedded in the presentation of the material
in the form of basically ninety percent or more
as intermediate areas between
between the verbal segments of the lecture

i.e. it's a kind of form of basically telepathy
the contours of which are the verbal form

i.e. a certain center
from which come you know phrases that are verbally constructed
reminiscent if you want to look through
in terms of the DNA structure there

and around us
or spiral systems
there's a lot of information around
that I'm transmitting telepathically in this lecture
I mean without saying words

your job
is to be able to construct similar phrases to this
so your own phrases
and telepathic control in general
in order to get control
taking into account systems that are not explicitly expressed
I mean telepathy that includes words for example
and a wordless function

and then when we connect for example a word
and where there is no word
then from the combination of these elements
the elements of Reality emerge
and they have a generalized nature

i.e. why for example to take a postulate of this type
that "in the beginning was the Word"
even this postulate means
that the word and the absence of the word
gives in general the whole of Reality
almost immediately

because the principle of generalized Reality
is the principle of interaction even
with a single level of information
i.e. at the beginning of a word for example

and here we are
the structure of Consciousness is such
that when we label something there or say yes
we have immediately
according to the same Law that I've already described
all the elements of Reality in general

i.e. it's enough to create one object
and it turns out that everything is created

hence
your task at home
will be to create an object
i.e. to create such an object in information
and the most perfect object of information
is a human being
in order to create everything else at once

and why as a homework assignment
because the basic technological sort of mass of knowledge
is embedded as I explained in this lecture
as structural elements
which I have not spoken in the form of concrete words

and as a consequence
Here as another independent work
think through in your own way
how this sphere of knowledge is constructed by me
and each of you will see your own technology
in terms of understanding my lecture course

I.e. words are built
builds for example there are variants of homework
I mean search engines are systems when you think
and I need that to be your knowledge
in the direction of the task

and between these elements
that there is

once you understand differently

either immediately
or there with further iterations
but the important thing is to know that you always understand
and it's obvious
you're still perceiving a certain level

anything that's not labeled with words
that is the system under your control

and it's kind of the task of this field of knowledge
that the word controlled system
that carries knowledge
that speaks
and that you can control
and the non-word part is also a system that you can control

i.e. in the task of controlling
a sphere of knowledge is built by me
that any part of it
either labeled
or described
or undescribed
is controllable
even in terms of one word for example

and that's why for example there are often well such tasks
for those who are engaged in
for example theological levels of the study of Reality
that here it is enough to know the exact word
for example a word that manifests the Reality of God
in this level of Perception

and you have direct contact with God

so again it fits
Why the word sometimes the only word
because you can build a Reality around it

So in that regard this lecture here it's like this
that you have to do everything I've told you here
to build a sphere of knowledge
that I've built in this lecture
and transfer mutually to each other
these spheres
mentally
or for example by labeling something with a word

but on the first element

by sort of exchanging areas of this knowledge

it can be done in like two or three days
everyone can do it at any time
passing it on to any other participant in the learning process

So that's the end of the lecture
Keep in mind that the lecture is deliberately complicated
for criteria where it could have been simpler
and only because I need you to recognize
elements that are not described in words
but which can be controlled with or without words

through technology
including verbal Reality Perception
or through the technology of comparing two elements
where there is a generalized element
which then exists everywhere

and in this case this technology is such
that the bearing position is your Consciousness
which can kind of re-define the situation in different ways

In this regard this is actually
this lecture
it may require
quite a lot of independent work
of analyzing the material
on the specific practice as it were of this material