

GRIGORY GRABOVOY
Structuring of Consciousness
Precognition technology
Section of the Teaching - Education
(14)
04 .10.2001

Good afternoon
in this lecture
according to my system of Salvation and harmonious development
I show management technologies
through the structure of Consciousness
and plus I give certain information
by section Teachings
this is what relates to the education section

so by management
that means through the system of one's own Consciousness
by Macro Access, i.e. by the Macro Rescue system
I suggest using technology
which relates to the technology of foreknowledge
and relates in this way
that you build the area yourself
how to manage
as well as the area of the external control space

i.e. in this case
the technology turns out to be complicated
in the sense that you work simultaneously
practically well on two levels
both in the field of management itself
So you work in the field of construction
let's say so platforms
on the basis of which you manage

so from the point of view
access via the Macro Rescue system
i.e. Salvation from a possible global catastrophe, for example
this technology is due to the fact that
what do you mean by first consciously simplifying the task
to the level of understanding

i.e. you enter the Spiritual aspect

or there is mental thinking
or the aspect that is more convenient for you
for example, it could just be the optical aspect of Perception
when you understand what needs to be done

i.e. the first level of this management
consists in the fact that
that you know what you need to do
you have to focus and take the time to do that
so that you understand what you have to do
at your level

as soon as you received
a certain level of understanding
you must go
to the level of transformation of this understanding

i.e. this understanding can be Spiritual
which is not defined by words, let's assume
and the transformation of this understanding
on the algorithm of the problem

This is a fairly simple scheme, it is well known
the difficulty lies in the fact that
that when you build at the same time
and a management platform
and also management

well if you compare it to the physical level
let's assume this at the same time
not only to drive a car
or it means to control the movement of the car
but also how to build a road

on a physical level
the analogy is not quite direct

from the point of view of Consciousness this is obtained

and in connection with this, the design means
which I have now defined
is a construction
which can be called
as an intermediate optical system
between your system of Perception
relating to your Consciousness for example

and which is located, as it were, beyond a certain boundary
of this optical design
as if from you

i.e. it is an external system in relation to you

and the other part that stands out
this optical design
this is what can be called
system of your actions
for example Spiritual actions
actions of Consciousness
or target actions
but dependent
for example from the physical level of your Reality

i.e. what surrounds you on a physical level

once you have determined
Well so let's say such a border optical system
you can almost immediately
means to accentuate or activate
as if the main control action
on this optical system

i.e. if well It's hard to tell there
and I'm telling it in a complicated way on purpose
you concentrate in this way
Consciousness
here at the point of, as it were, borderline activation
what do you get
that all outer space
contained within control areas
and any Spiritual ones at that
or control from the Soul

and then you get
multi-component moving region
which is contained means
as if in the sphere of your internal management
up to this optical distinction

as soon as you do such management
you see that the task that I set
i.e. the principle of this control
consists in the fact that

which is kind of the task I set
it is solved because you did it

and how if you for example
Well, you want to find the logical root
as if this control system
you can find it
but it takes time

the thing is that i just showed the technology
it is a fairly mobile dynamic technology
which relates to the field
just precognition

here is the area of precognition
via direct access system
in the system we assume Macrosalvation
consists in the fact that
what should you
for example, make a control action
up to the level while you have issued the item
let's assume the subject of management

and that's it What what am i talking about
I made a description of this area
from the point of view of the primary logic of Perception

will you look then
how does the logic of Perception work
For example Well as if in the first impulse of Perception
how do you see a light wave
at first it can be like primary
let's assume the light from a passing car
first touches the trees from afar
then it increases
and it turns out, for example, that the light is already direct light from the headlights

here in optics it's about the same
the light that glides across the trees
then the headlights appear
he is in a certain way
as if it snatches the area yes

this area is not continuous
i.e. the light can fall arbitrarily

there may remain shadows from the supposed means branches, etc.

here is technology
it is close in the optical range
precisely to this level of physical Reality

you have to build management
on rapidly changing dynamic systems
which in principle does not mean the existence of the system

i.e. we are talking about a car
and we work
from the point of view of Light Perception
that's exactly like a pre-level

we can basically consider
what could this be a car
but it doesn't appear yet, for example, on the physical level

if I'm talking about physical level control
the car itself
we work simply because we see the light

so this technology means
that you can work with any optical system
including those created by you, for example

hence
highlighted in Consciousness
some control point
you can build from it
in principle an arbitrary control system
including
and the system of salvation from a possible global catastrophe
and this system may look like
in principle, as a single impulse, for example, light

when you build this system
then in the Spiritual Administration
i.e. the spiritual part of management
consists in the fact that
what do you mean perceive the Spirit
as a basis for building this system

i.e. if you approach at the level of Consciousness
as if as if approaching at high speed

this element
you get
what ^{does it mean} by supporting structures of this system
is the Spiritual basis

this can be highlighted
in the form of certain optics
that the Spirit firstly has a greater density
not because it is denser
like on the same level ^{or something well,} information density

because it is in a different place

and when ^{will you then} look through it
where is the Spirit
elsewhere in Thinking
but you see what can be built through this system
control
and Salvation from a possible macro-catastrophe
I mean again

then you will see immediately by analogy
that seeing only the light from the car
you can do it like this
so that the car does not get into an accident

^{therefore} therefore
as homework
you will have comparing these analogies do this
to control
coming from, ^{as it were,} secondary levels of information
would be effective
and this would relate to the area of foreknowledge

area of foreknowledge
I described it here very briefly

where knowledge has not yet been formalized

and in connection with this it is natural
what can you modulate
any system of knowledge
including knowledge of where the world is saved ^{for example}

hence
work in the field of foreknowledge
taking into account these mechanisms it is as follows

that you can manage processes
because you work in the field
which is not informationally created

from a work perspective
work as the Creator works

the technology is that
so that your knowledge is understandable
besides what I said

so that knowledge is understandable
you must pass
certain educational components

and here as
now independent work
let's do this training

for example, one and a half meters from me
at a distance of 50 centimeters from the floor
there is a sphere with a radius of 20 centimeters
This is a sphere I created
you added Thinking control
and it will increase

i.e. create such a concentration of the sphere
so that all events are inside the sphere
related to this area

including events from all over the world

and practice like this
to
the area between the center of the sphere
And
circle as if the surface of a sphere
this area would be
the area of pre-transformation of this sphere

i.e. designate it
and see how it is perceived

and I'll watch

the thing is that I just observed it

how is the region formed
which is called
area as if pre-transformation ^{yes}
and the area that has not yet been formalized
in the form of constructive or systemic connections

then it is revealed during observation
of this element
observed
an element of building your own Consciousness
i.e. this is how Consciousness is built
basically at the level of Perception

when we delve into this technology ^{for example}
and we try to understand
^{it means} that we work through Consciousness
but knowing the mechanism of building one's own Consciousness
you can work ^{more} efficiently

and in connection with this
that's when you work on an interval
from the center of the sphere to the surface
you can construct your own Consciousness
to complete creation
through your Spiritual system
having, ^{generally speaking, an infinite} store of knowledge
because ^{it means} the level of access of the Spiritual system
can be super fast

hence
you can
create a structure of Consciousness such
which you need it for
in conditions of infinite connections
and at the current moment

i.e. this is management
constructions of one's own Consciousness
by goals and objectives

from the point of view ^{of} the processes of self-regeneration
simultaneously
processes of harmonious restoration
in all aspects of Reality

consider the process of influence of external events

on the process as or something of our own development system

let's say if somewhere a plane explodes
or even some local catastrophe occurs
some destruction

then the sign of the event
here is the development of the following events
there is potentially correlative

i.e. people fly on airplanes
if there is an explosion somewhere
this obviously immediately restructures
existing connections
for example at the current level of events

i.e. there is, for example, the Norm of Events
The norm of events is changing

if you do self-regeneration
then in this Norm
there must be counteraction to the system
Well let's assume the destruction of the plane
any destruction at all
in a general sense in a general understanding

so it's like the system is normalized
related to counteracting destruction
this is one of the constructs of Consciousness
This is the Law of Functioning
Well so to speak, developed Consciousness or Consciousness
which has the ability
play infinitely

here is the element of endless reproduction
determined by the target functions of Consciousness

if we are talking about Consciousness
who does not know or understand this
then the learning process
is also a necessary element
of this design

because anyone as I said
element different from the norm
it is always a modified structure of Consciousness
i.e. different from the Norm

in terms of that
that it is like a wave of reaction in terms of events
changes if, for example, an explosion of an airplane is possible

and in any case the construction of Consciousness
I have to react to this somehow

as a result of this it means
here is the process of duty yes
as if at the legislative level
for example, there is gravity
and there is an apple there For example yes, it falls all the time
there is water
and in principle it can flow yes
but the water may not flow
it can be in a glass

it means that the function is, as it were, external control
there in this case well he takes it upon himself
some kind of event construction

let's say a person took a glass and poured it out
or there if the glass is on the street
then it started raining
and the drops hit
and there was more water

look at the generally simple physical design yes
which I described as event-based but on a physical level
the same rain, etc.

and when you start watching
then the optics suppose rain
external system it was very highlighted

i.e. in optical Perception
you see quite a strong glow

i.e. as if in contrast to, for example , that
what does target system mean systemic
as if how can I say this
the governance structure caused by that
that a person takes a glass and pours it out

it has approximately background level
in Perception

i.e. learn to find the wave of Perception
which characterizes a specific action
and the specific level of the object

for the purposes of, for example, means comprehension
Laws of the development of Consciousness

and once you find it
that the external is as if
Well in general, it's not a very controlled action , or something
has a greater glow
in the structure of your Consciousness
it will become quite simple and clear
why catastrophic events
especially macrocatastrophic
they are always absolutely clearly identified in a standard way
in your system of Perception

another question is how much you react
on this system

and in this case
Here so to speak, to develop controlling clairvoyance
here it is enough to ask
logical scheme of the question

since the external event
which for example affects the meaning
well the prospect of your events there

because even as I explained
some other completely unrelated disaster
enters information into the Event Norm
even as just information

then you will be able to see absolutely specifically
that with the development of this technology
that in principle any especially macro-disasters
they mean enough well for a long time
as a rule, over time
when in principle it is possible to undertake
at least certain measures
so that there is no macro-catastrophe

during this time you already visualize them

at the level of Perception

and that's when we talk about processes
including self-regeneration

then here is the principle of Eternal duration

for example, reproduction of life

Eternal level of self-regeneration

plus harmonious development

in this case it is revealed in that

what do you see

infinite area of organization of the World

which is functioning

within the system of your Consciousness

for now I am only talking about the element of Consciousness
which I have identified so far
in this lecture

and I'm talking about that
that Consciousness functions like this
because I talk about him like this , for example

as means Well let's say So
special task of its own yes now
look
is there any other one at all
system of functioning of Consciousness
in the element I described

just take it and concentrate
on that dynamic element let's say Spiritual and management
through which as which I presented
elements of development of Consciousness
element of mobile Consciousness
or developing Consciousness
as if your personality
or unified systems
where personalities enter for example there are all the people
and generally all the information

this is Consciousness
it develops according to the same patterns
or are there still very definite Laws

Well let's say I took

and presented the development of Consciousness like this

but for example I took a look there
for example, I made a diagnosis of some event
and even, for example, knew about the event
and tried yes let's suppose we do it this way
so that the negative status is not realized

but in this case
you tried to do that too
this is where the connecting components are

try to find at the same time
universal component
for everyone
at the level of development
systems of Eternal reproduction of life

i.e. do it now as a practice
right in front of me
in the form of two spheres
which are located vertically
Below is
system relating to all
and the one above that pertains to you

look at the difference
what standard systems exist in general
in the development of Consciousness
Well as if those Laws which in principle do not change
in some short time

watch
draw your own conclusions
I'll take a look

the main goal of this level
it will be necessary to identify
above the two higher spheres, as it were
below is more of a sphere of common connections, so to speak
or the individual sphere is higher

again
let the sphere be in front of me
on a physical level
but we just need to find out

at a higher level Spiritual construction
which would explain all this
in the form of an optical glow element
get the information again
from optics

this is a task for speed

i.e. this problem needs to be solved very quickly
I'll watch

at the time of setting the task
try to follow your thoughts
and try to do so
so that Thinking goes very quickly
that's when i speak quickly

and try to always have the status of understanding
i.e. do the management that you understand

in this regard when you
do management understanding
you must see
that this management, it kind of exists
at the moment when I speak

the thing is that I speak at the level
when I think that there is understanding from each listener
which I need
for real Salvation
first of all, from a possible global catastrophe, for example
and secondly for systemic development

sometimes these are parallel levels

Now to the question of that
what is the structure of so to speak Consciousness
from the point of view of the systematic implementation of any actions

i.e. how Consciousness develops
if we consider and have identified for ourselves
that there are very specific
Laws of functioning
elements of your own Consciousness

when it perceives Knowledge

Consciousness

perceived by the element

it turns out to be the same as yourself

Perception is a part of Consciousness

any closed system

from the point of view of logic in general

which seems to self-diagnose

always focused

in conditions of the need to localize the area

i.e. so that the element of Consciousness

which is called Perception

so I diagnosed everything

what relates to your Consciousness

this element of Consciousness

must define the area

i.e. he must choose an area and say

what for example yes, to identify and, as it were, to confirm

for myself for example

what is this Consciousness for example your personal

as soon as you set such a task

you fall into the spectrum of infinite development

which is perceived on a Spiritual level

but which does not correlate

with an element of your actions

as such with Consciousness in general

with the concept of the word Consciousness

and that's when you start to work

at the level of Spiritual Perception

where there is an identification of the action for example Yes

but at the same time you work with the level of Consciousness

you get an answer to the question

what is this space of Thinking

i.e. the space of Thinking

which, for example, does not relate to physical space

this is for homework

disassemble this structure

so when you develop further according to this ideology

you see
that the Soul is that characteristic, as it were, of the state of the World
well which is the norm
in relation to well as if to the next event

and that's why when it is said
what do you mean Well, let's say you manage it
via direct access system
and control at any distance
based on the concept of, for example, a control system

then this is precisely the Norm of the development of Consciousness
i.e. as if by a general structural Norm
is an event characteristic
which is characterized by the fact that
that this characteristic always interacts
with well as if the target level of your events

for example with a time component
with an element of changing future events, etc.

i.e. it is quite clear
that Consciousness interacts all the time
for example, as with the current Reality
so as to change the future event

so here are the target levels of development
it is clear that the function of Consciousness
determined by the task of modification
in the field of development

i.e. that's why when we say
about reproduction as such
for example philosophical or fundamental
the meaning of being
in this case it may consist of
that and it consists of that
for a certain level of Perception
that the existing level of physical Reality, for example,
there the body reproduces elements of Reality

they exist
as an element that contains Perception
here is the element of Perception that I was talking about
as an element of the Creator's work

i.e. here is the concept of "closed region"
why for example can we develop this well philosophy
to the level of that
what to see how the Creator created
any element of Reality

and because we are an element of Perception
here we take out
for the local system level
and we do not correlate in this case
that Perception is always a finite quantity
inside a closed system

because we are somehow observing the system

and this is this as if a concept
what we observe in the system
this is the action of the Creator
by level of knowledge including

and when do you develop this philosophy?
to the level of, as it were, deep knowledge
since I am now speaking with an emphasis on that
that those sitting in the hall understand this technology
while listening
Generally speaking, everyone should understand this technology
from the point of view of certain systems
own knowledge

try what I said

to the best of my understanding
how would you identify
these vertical levels endless or something?
from the point of view of the space above
understanding
and pass this information on through them
to all
It is the information that I said this
but you have to understand it in your own way

I came up with the idea this way on purpose
that he didn't specify what kind of information

and that's when I talk about it
what is the level of foreknowledge yes

where there is no information yet
this level can also be transferred

as soon as you transmit
constructive level of foreknowledge
i.e. which is controlled by you
from the point of view of the further construction of Thinking

you are passing on positive knowledge
which are transmitted very quickly
because they don't have any special
as if aggravating weight characteristics

and therefore, well, the concept of "weight characteristics"
if you take the idea there
there you reveal the optical system
then you move it, these are still actions of some kind
they take up your time

if you transfer the area
which you will always design in the desired way
which will be the manager
but it hasn't been formalized yet
it's basically just
task setting level
knowledge transfer is already happening

so that's how it works as soon as you create this structure
implement

then control any event
where the canonical level of control is
is the transfer of knowledge
consists in the fact that
that you are inside the realm of precognition
just on a spiritual basis
Well as if you draw an event, make it stable
and that's all

and this design already exists
in a sustainable way

thus management
means direct control of any event
based on this technology
is expressed in the construction that I mentioned

listen if possible

and for example Well let's say so I gave this lecture twice
up to this part

and if possible, do it
development of lecture material

Well kind of the other way around

In one of the lectures I said
what can be done to make the glow the other way around
let's say the beginning of the lecture material
i.e. highlight the area well as if with a kind of flashlight
and illuminate all the nodal and structural connections
this area

and perceive these connections on optics

as soon as you perceive them
look what element is in the world
corresponds to these connections

i.e. well, to put it simply
what can be built from this element
will it be expressed in the future, for example?
your ratio to the task
do as the Creator does

Means This is where I end
the lecture part specifically
three-level management plan
means Salvation from a possible global catastrophe

then self-regeneration
subject to harmonious development
and plus access to any control event
in general, in any event
management of any event
straight from the system of Consciousness

in this case in this lecture
I defined the concept of Consciousness
as a constructive part of the control action

i.e. the lecture contains
besides how Consciousness works
and also the characteristics of the development of Consciousness

so in this case
you have to be more careful with that
so that these mechanisms mutually develop
when using the material of this lecture

Now I want to say
about that part of my Teaching
which is called education

and therefore in the lecture material
will be given now
certain, let's say, constructions
which relate to such characteristics
what does the characteristic of the part of the Teaching mean

and at the same time, if possible
when you listen for example well such
let 's say characteristic elements
this part of the Teaching

you use it if possible
the methodology of that lecture
well, which I give for example in the current tense
apply it right here in real time

and look
what if i say this
as for example I will say now
what i said in the lecture material
how is it used
in this well as if a substructure of the Teaching

means what concerns education
Means well, the part of the Teaching that pertains
to the education system
so it is designated by me in this way
what is there first
let's say fairly simple postulating requirements
to the education system according to the Salvation system

First of all, it's accessibility.
and general accessibility of the education system
secondly, the requirement of instantaneous transmission
educational technologies

thirdly, it means education
as I already said through systems
which haven't even been formalized yet
in the form of information systems

and therefore fourthly
this is education
means also related
generally speaking with the word education
action
those systems
which do not relate to human perception

i.e. such information
so to speak, elements of Reality
what will it be, grass, a tree, or an animal?
any element of Reality in general

such a structuring of this element
which would mean development
Eternal Infinite so to speak
joyful happy

i.e. everything that is suitable for a person here
and correlated with this
let's say the word "joy" or "happiness"
how is this word related
with the development of, for example, the molecular level

those. the task of education
this is to correlate that
what is related to a person
and develop to another system

i.e. similar elements
to contribute, for example, to the micromolecular level of development

in accordance with this
who is engaged in education using my technology
even for example at digital concentrations
covers all levels
well, this stated task

and that means another question is how much is needed
for example on the first level
means to give a kind of logical scheme of interactions

described by me for example yes sublevels

here is already a question
as a rule refers
to the topic and to the purpose of the lessons

but in principle when does it happen
event implementation
even by the seemingly concentration of numbers
or with minimal setup procedures

then they are still people
they do the whole complex
which I said about

because the implementation of this complex
this is a system, that means in reality
a certain legislative level
functioning of Consciousness
in educational technology
exactly as the Creator determined
well, every next level of development
in conditions of a creative level of development

and the Creator is the one who determines
only creative level of development

when we talk about the Creator
yes, well let's say such a logical level
Creator God Creator of everything
and there is a Creator when you work
as the Creator of the element of Reality there

and then it turns out
that the related levels
The creator who creates
and the Creator God
they must be identified
in terms of the purpose of the action

i.e. here is the goal of the action
what unites
in principle, any active one, so to speak

and in connection with this
here are educational technologies

which I suggest
consist of the following
for example, to transfer knowledge
for this
firstly, it is not necessary

Well let's assume write there
or spend some material
transmission systems
moreover, knowledge is not necessary
should be transmitted only from those as if
who has a lot of knowledge

because who has less
a simple example of knowledge in philology
may not be required for a mathematician

but for the Salvation system
it is necessary that everyone can
universally transmit that knowledge
which are, for example, life-saving
let's say a child
or is it an old man
or generally speaking
in principle, regardless of age

the principle of education according to my technology
this is the universality of knowledge transfer
and from each person
in principle to every person
or to all persons at the same time

Means Well, to all systems
more generally speaking
and keep in mind only let's say people

hence
then immediately in a logical version
a very simple design is revealed
which means it works in this case

the simplest option
this is the use of, as it were, light-optical characteristics
distribution of information knowledge
and the transmission well as if a peculiar rolling of balls
transfer of this data
Well, basically, any distance

as I said in the Thinking space
there may not be any distance as such
physical

and any event can be found
Well let's say regardless of the distance
one next to the other

therefore, to convey information
let's assume there's a distant galaxy there
it is enough to just indicate it at the optical level
this galaxy
and pass on
with some kind of acceptor
or optical point
to transfer knowledge for example
by the mechanism of simple optical transmission

and at the same time we will get that it took place
because everything that happens in Reality
it will be implemented anyway
in the system of general connections

another question
how quickly should this happen

hence
if there is a transfer
for example, according to the Rescue system
it must be super fast
then the task of, for example, transmitting information
is
taking into account the time factor at the same time
knowledge transfer

so that there is no macro-catastrophe
you will see
that macro disaster prevention management
actually as a rule it can be
no , not even such a heavy one, as it were
is the management as if it were a background situation

because the concept of "macrocatastrophe"
Firstly, this is a rather uncommon concept.

and secondly, it is usually not feasible

here is the concept of "as a rule"
it should be made a rule

as a result you do so now
make the management before me
in the optical field
what is the concept of "macrocatastrophe"
not feasible under any conditions

taking into account both educational technology
in the part I mentioned
and how are the working conditions in the conditions of foreknowledge

i.e. work before me

in this case
sustainable management process
to prevent macro-disasters
is still an educational technology
related to that
that the transfer of this knowledge
for example into the infinite future
ensures sustainability throughout the future

and so when you work
for example, personally from myself
then the whole principle of information transfer
related to that
that you are in a state of transmission
which means it is perceived this way
that you passed on the information
at the same time you work in principle
not on optical system

this is precisely work in conditions of foreknowledge

i.e. for example if we work
on numerical concentrations
let's take the number 5
let's assume yes 7
and the number 1

that's clear
what is between 5 and 7

is located there for example two units yes

and between 5 and the number 1
there are four units there for example

but there really is, for example, if we look
from the point of view of a question
there 1 plus 4 equals 5

but in principle there are no numbers as such
this is 2 3 4 - three numbers
however, we add 4 and get the fifth number

here is work in ordinary systems
even known coordinates
shows
that we still work
in a diverse field
where the element of Perception is characterized
Well, basically your Spiritual Perception
and a certain level of knowledge
that it is so

hence
as soon as you pass on knowledge
even outside the optical range
at the level of foreknowledge

you just have to be there
in a state that it is so
you passed on the knowledge

and when do you work
on another of the sublevels
when there is a transfer of knowledge from the Soul
then you see that work is going on
let's say Well so many different souls and different people there
in a certain area
which is designated
as a field of knowledge from the Creator

here if you see
collective level of primary knowledge
then you work from the Soul

you will see

Well, I just told you about this level
another question
that you can kind of synchronize
or somehow give control actions
then it will be an instant transfer of topics
who, well, works , let's say, as an individual

and when you go deeper, as it were
into the educational system
you see that there is a transfer of knowledge
and it is very specific
it is completely systematized
in any other system
which, for example, does not apply
let's assume with the personality of a person

so if we consider, say, the design
Well there let's assume the structure of the iron substance
ferrum
then we can say
what did you see there? let's assume a crystal lattice
of this substance
and considering that it is , in general, somehow visualized
let's say through powerful optics there through a microscope

we can count
that there is such a thing as a microscope
and we can count
that there is such a fairly monolithic iron surface there
it has a smaller molecular structure

but the microscope is reproduction
for example intellectual
human

and if you start to think about this system
Well as if deeper vertically
then you get
that any level of intellectual reproduction
activities
he is always focused
according to the primary, as it were, Macrotask of the Creator
Eternal harmonious development

and then the question arises
why systems arise

which for example are structured
Well there may be harmful ones there
or they can destroy there

then here
as if the principle of complete free will
it just covers the task of the Creator
but under conditions of complete free will
create creative development

and only then can we
have complete stability

if as if to create according to a uniform scheme
or there for example take the maximum
or for example the entire number of solutions

that is, a theoretical possibility , so to speak
the next wish will appear
next solution

and the answer to this question is that
what then with complete free will
we must have sustainable development

and here is complete freedom
that's exactly what she's talking about
that knowledge needs to be transferred to those systems
which for example well, including free
and can work
let's assume by destructive technologies

hence
in order to convey meaningful knowledge
need to keep in mind
that you are already in the optical range
when you, for example, visualize or condense a sphere
which you pass on

you have to invest in the system
management of future events
and invest in education
specifically for event structures

for example I can take it there
English leaflet

bring out just bring out the sphere
which is located in the area of this leaflet
and pass it on to the student
and in a certain receiver, for example
but which is located near the physical body

Well, one of the receiver options
this just means to bring out the sphere
close to a person
and if a person considers
that this sphere, for example, education, is necessary for him
then he accepts

and the sphere seems to show it directly
how she goes straight in
as if into human information
and it is literally visible right up to that
that you can unpack a specific letter back
see there

i.e. if we talk about this technology
precisely as an optical technology
which means Well, it requires consent and personality
for education

but as a rule, consent is determined by that
that once you put the meaning of Macrosalvation
i.e. Eternal harmonious development
and Salvation from a possible global catastrophe
then this design is very versatile
and on this design, in general, it is built
in essence, all elements of Reality are constructed

hence
as if channels for the transmission of creative knowledge
they are always open in principle

another question
that there is well like such an element
that you are in certain situations
can you suggest first
some elements of the knowledge of Salvation
and consider how they are implemented

this is the moment I was talking about
that you must take into account the future event
as a counteraction system

destructive technologies
and in a creative way

consists in the fact that
that by looking at future events
and having transmitted data, in general, even training data
into the information of the future

you must make the transfer
taking into account this component, so to speak
and this optical component
accounting for future events
is located in the center of the sphere
which is being formed
as a sphere of knowledge transfer

i.e. if I transmit there
Well let's assume English language
then that means I have to
still make a viewing of future events
and include those educational components here
which well as if they prevent
some negative points
which means that they can be implemented

hence
transmission even in real time
this is a transfer taking into account the control system of the future, for example

but there may be a transfer taking into account that
what do you need to do management in the past

such management is usually related to that
to regulate
existing knowledge of a positive nature, as it were
or reconstruct or transform there
enable knowledge to be transformed
which for example are not positive there
from the point of view of well there let's say the Rescue systems

and at the same time
give the opportunity to do it this way
so that the knowledge that was
they would be actively used

i.e. not the right way there let's assume as if a change of knowledge

and the way to do it is like this
so that there is complete freedom of choice for the individual
and the personality came to that
that based on the total available knowledge base
it is still more expedient to use
management by for example the Rescue system

and then in this case we mean free will
we keep it completely as if it were for a person
but at the same time we must do
Well, it's a kind of belief, isn't it?
concerning means as if personality development
specific

as a result, work can occur
and with elements of the past
related to the baggage of knowledge
a specific person
or for example a specific society

and therefore
here is the concept of "formation of this optical sphere"
which I said about
It seems to be quite simple
it can simply be formed and transmitted
including including these components

now it's more technologically advanced
I'm getting closer to the concept
"formation of this sphere"

and this technology consists of the fact that
that firstly if you perceive knowledge
then they can be perceived
there let's say infinite elements of Consciousness
or the infinite element of Perception
as parts of Consciousness

then in this technology
you just have to perceive it this way
so that your perception
Well, it worked as a kind of accumulation sphere

Well, let's say we compare it this way
can be considered
that it is a kind of ball

into which they are introduced or blown in
knowledge

and at the same time they have knowledge
you can work on a Spiritual basis

i.e. it means at the logical level
Perception seems to break into a plane
for example horizontal
a book lying there, for example Yes
where logical information is presented

then you activate the Spiritual level
optical level of this book
i.e. display the glow at a level, for example , above the book

and you take it
and then these optical elements
Well as if you just collect

and enter into the sphere
which is also activated
on the Spiritual level it means
and arrange it so that when transferring
this knowledge would be understandable

as soon as you kind of transport
this sphere
to a person

you are transmitting

additionally
in accordance with what you have conveyed
you can speak words
but which correspond to this task

i.e. words in this case
are already an additional characteristic
knowledge transfer

and why am i in first place
I derive control as if it were unconditional
according to the Salvation system

because often as if to convey words

it takes time
and therefore every management
If possible, you should always do it
as if having control at a non-verbal level

this can basically be done right away
or you can do it later
but to control
at the level of systemic connections
how does the management work
For example that means on a non-verbal level
it is always desirable

hence
educational technology according to my Teaching
another thing is that
what you should do if possible
it means it is necessary to control
as if the implementation of the non-verbal phase
at the information level
and also the implementation in the future
for example verbal phase

and as a verbal phase for example
well it creates
generally speaking, the non-verbal phase

here is the concept that "the word creates"
it's actually quite simple
in understanding
from an educational point of view
that some word was transmitted
evokes a lot of associations
i.e. creates many optical images

and accordingly can create
therefore the action is yes

and if we look
principle of universality of information areas

the main thing is to designate the action

you can designate action information
can be designated at the micromolecular level
get like a substance

and can I get an event

hence

reproduced, for example, in the form of a word

something that is already available to the second person in society, for example
or what is accessible to Perception

well, any element of Reality

this is already a creation

and that's when we look at it here

question as the Creator from the beginning

initially self-created

then here is the element of self-recreation

it is a simultaneous super-fast aspiration

as if well OR maybe an instant desire

if I may say so

at the level of Consciousness

at the level of instantaneous speed

as the primary impulse of events

and the investigative impulse

and the connection of these two impulses

gives quite a strong

Well in general, the maximum strong glow

for Perception

from which Perception comes

later, as it were, or immediately

when I say certain phrases

let's assume later or immediately

if possible in lectures

pay attention to this

because it is actually of fundamental importance

why do I change there I say "or immediately"

when you consider this technology

at this level

that means education that can be

from the person there

Well let's assume there he has no higher

or even secondary education

well, or in general social education of some level there

but can transmit knowledge

we can say that this person
the same active participant in society ^{yes}
as well as the person who ^{well let's assume there} he is an academician
or has a lot of other knowledge

and ^{that means} here in the formations
and in Salvation technologies
the main thing is to save, it's not important there
so who is the bearer of knowledge anyway

that's why this level of versatility
will be clear after that
how did you do this part of the lecture preceding
listen and you will see
that the universality of educational technology ^{is as if}
from each to each
or from everyone to everyone
or from each to all

this is basically the main principle
which ^{is kind of} meant
as a complete manifestation of will
so and generally speaking
freedom of a particular individual

i.e. personality is not necessarily
^{for example,} it takes a long time to study some technologies
She can already give education now
of course, provided
that technologies are also creative
and they ^{mean Well,} they are available ^{, for example}
and are perceived
or let ^{'s say} So
here are the conditions that are formed
what does it ^{mean} to strive for the creativity of knowledge
create these conditions

hence creativity
This includes personal freedom

and that is, the individual is completely free
when she acts creatively

and when we consider, ^{for example,}
here is a logical diagram

in principle manifested
at the level of educational technologies

that concept of that
what can a child save there
there from a disaster or from well just to cure there
this is a fairly normal concept
related to that
what is most important here is the child's original thinking

and therefore
as soon as people start for example Well as if
Truth is the essence of creative education
receive from an early age
well let 's assume there are no simple statements
that we need to work on saving the world
there for creation

This will concentrate very strongly
it means collective consciousness
in terms of further Eternal development

The thing is
that naturally these are common canonically understandable
that means questions that are generally taught
at the level of logic at the level of words

but the fact that the child
maybe from a very early age
already do
this gives freedom to the individual from the very beginning

and thus makes it possible
True creative development
already as if from the primary levels
as if well, social perception so to speak
which makes society more sustainable

therefore when you give education
even to people
there let's assume that they already have
so let's say many years for elderly people
try to pass on the technology, i.e. the idea of
what does this education mean , among other things
as if Well, it's designed for adults.
is definitely passed on to children

this needs to be done
in the context of educational technologies
if possible, well, don't forget about it

The thing is
that once you do it at least once
with this thought in mind
such a stated task
further on you can kind of not remember it all the time
but control as much as possible
how does it go

as I said
that there is a transfer of education for example
educational technologies
and the system of control is like that
what you need to check periodically
as if a general canonical meaning
i.e. the fundamental meaning of that
how do you do it and where do you track it
implementation of your educational technologies
at the level of your diagnostic systems

i.e. Spiritual diagnostics
managing clairvoyance

i.e. here it turns out that if you need it
you just add it there for example optical glow
and bring the educational level up to the norm

in this case the concept of Norm
this is real salvation
for example, from a possible global catastrophe again
as long as such conditions exist

second
this is a stable harmonious development there, etc.

and as soon as you give education
even for a short time, let's assume
then bring it to the task level
implementation of the task
you can later

hence

one of the canons of such education
this is not a mandatory duration

let's assume there well in lectures
especially for rescuers there in the Ministry of Emergency Situations, for example
I always say that
actually this applies to everyone
who listens to my lectures

even after there is minimal knowledge
there is the first lecture
or there is minimal knowledge at all
during the first lecture
I'm already saying
that you must work according to the Salvation system
basically being already there Well, let's say equal So
management participants

so here is the principle of equality according to the system of Salvation
via direct access system
also one of the Salvation technologies

because it is logically quite clear
what yes, like technologists who can already do a lot
they can naturally do it generally speaking more
so logically yes

but in the event interpretation
in an infinite system of connections
naturally a connection is possible
when just a beginner
will do comparable or more

And as if another question
that who works at the system level for a long time
he can convey this information faster
if there is a principle
as if the equivalence of the control area
When

and the listener
he immediately participates on an equal footing
in the control system
then he understands faster

therefore therefore
one of the levels of education

consists of
that in the transfer of even seemingly complex technologies
mean
and generally speaking on the Spiritual level
see
because the Creator gave it on the Spiritual level
ability to control the situation
related
with the prevention of, let's say, possible global catastrophes

i.e. you also have to see it
what does a person do this
to perceive as much as possible
but ideologically considered
what does it mean on equal terms can right now
directly participate
in the Macrosalvation system

hence
such technology
it creates the possibility of direct access
in any kind of real time
no means any generally speaking
a distant or close design

and provides an opportunity to disseminate knowledge
well, actually instantly
and so modulate knowledge
what can you create
as if the most powerful concentration of knowledge
in the form of information
which will clearly change events
for example, for a possible macro-catastrophe there

i.e. and then when there are no obstacles
connected there by social status
or educational status
and at the same time it accumulates in the same way
as if according to the task of Macrosalvation
this creates very dynamic knowledge
which radically
change
as a collective Consciousness
so and therefore Reality
which is well possibly catastrophic

hence the principle
it means such direct unconditional knowledge
not burdened by age-related issues, so to speak
or some other criteria characteristics
this is the principle of Salvation
in educational technologies

and as we say so practices now
try your best
so based on the principles I have outlined now
if possible, not remembering them there too much let's say
at the level of working out, well, at the verbal level

and how do you have knowledge
now on the Spiritual level
from what I told you
in the form of words

pass on the knowledge about this lecture
as I said
Well, first of all, to whoever you want

secondly, if for example you consider it necessary now
this is at high speed
best for everyone

but I want to convey this to everyone
this will be your homework
today from 10 to 11 after the lecture in the evening

but you can pass it on to whoever you want
make the transmission path as clear as possible
I'll take a look

when you transmitted in this way
then do it this way
so that it was
as if optical radiation coming from you
here in the optical range
very revealed for others
second element

and look who did what
look at the versatility
this transfer of knowledge

well, that is to say if on a physical level
someone does the same thing in a common task
then it is visible from the outside
try to match this
in the optical range

look at what
means the sequence of actions of other people
the same
find these components on Perception

for example those who are in the hall
those who will listen to the lecture later
watch etc. read suppose

i.e. identify
universal component of Consciousness
in this technology

and if possible when you identify
relate this to that part of the lecture
which was given earlier today

when you work on correlation
to the part of the lecture that I gave today

work if possible
in the optical range, so to speak
but when the driving force
is your Spiritual component

i.e. move the optics
and consider the reaction
from optical systems

those. don't go into it
as if in the verbal meaning of the lecture material

i.e. there is an optical design
there are elements of Perception
work inside the optical system

any optical design
already carries an element of Perception
this or that

in accordance with this
when I give an assignment
If possible, work immediately
Here right now at the optical level
try not to remember the words

now start seeing the words
and start them well as if to remember
but generally speaking
due to the controlling clairvoyance
find them with clairvoyance

i.e. to perceive illogically

i.e. you are on a Spiritual basis
this word you can see it understand it
but you can't even reproduce it in logic
and at the same time absolutely clearly
do you know the logical meaning of the word

as a matter of fact
the very meaning of the word on a logical basis

and try this technology
implement now
I'll watch

make Spiritual management
to increase the speed of work

The thing is
that increase the speed of work
should lead to that
that is , well, approximately in the heart area
there in the outer part of the physical body
emerges later
the point is fixed
which speaks about the achievability of the result
Anyway

i.e. the speed has an infinite value

once you get to this part of the controls
then you can always work in peace

those. concept of "increasing speed"

this concept includes
mandatory achievement of results
let's assume there or understand some element
or make the necessary control
or even have time to manage

and as an independent work
if possible, decide on a time
as it is possible means in educational technologies
to represent time in this way
that you always have time to take action
or educational
or basically the following
from for example educational technology

i.e. when you taught others
the principle of Macrosalvation is necessarily achieved
because they will definitely teach the next ones there

and you in principle must definitely be controlled
and constantly improve it
should i keep adding
from your point of view knowledge
to the students

and for this
sometimes it takes time
in very large quantities
and you have to work
in special time coordinates
which allow you to do this
Well, basically, it's also instant

hence
the transmission technology is as follows
that being in real time
and teaching students for example
you must at the same time
well, actually teach
and certainly first of all those students
which were earlier yes
and those who, well, actually
there hasn't been such a thing yet, either in person or in absentia
Course of Study
and in general somewhere for example considers
that this knowledge is there let's assume at the moment

he doesn't use yes

these people still need to be trained anyway
i.e. build a management system for them
so that they first learn
and used the Rescue system

at the level of Consciousness technologies

and the next status in the management of education
This is the principle of hierarchy in educational technologies

The thing is
what really who well he's been doing it there before
who has more access initially
these are of course those levels yes
they create generally speaking those levels
which are well as if canonical canonized

and therefore
in educational technologies
it means a hierarchical system
Of course it must be observed, then
but as I said, the principle is sort of equality
it allows the one who receives
or begins to receive an education
get it almost immediately

and therefore there is hierarchy
i.e. means education from students
who have more knowledge
it kind of boils down to, generally speaking
to regulate the process
anyway complete free will
i.e. complete freedom of development
For example there is the next student

in conditions when he chooses
namely education according to the Salvation system
and on my own

Well, as a rule, you don't need to do this for long

as soon as people start
to engage in Salvation technologies
and they understand

what is it really
and at the legislative level
and generally speaking the main meaning
at an adequate level of response
response
on the existing Reality

and then it just becomes their Norm
and then it just goes on and on
ideological work in one direction
Well , everyone has the right to suggest there
in principle, any solutions are there, any new technologies are there
who would improve and develop the process

and in accordance with this
here is the hierarchy, it consists of this
What
because you work with this knowledge in mind
you may know more
at the moment
than the students again who, well , started later, I guess
or start there at the beginner level

i.e. the hierarchy is connected
more with accumulation in quantitative level of knowledge , so to speak

moreover
the more students are educated
even those who don't know you in person
the faster you will be
have already developed options
more already exist already answers
and your own development goes even faster
but already certainly even

i.e. just because
what is in this target technology
lot has been done by others too

Well logically this principle is very simple
if there is a lot of knowledge in some area
then in principle what is the point
Well there to delve into each
Do you have a tape recorder there? Yes, there is .

you can just use it

no need to delve into microcircuits

although, for example, the tape recorder was created by people
which generally speaking

Well, the goal was to create a device
there is supposed to be a reproducer of sounds

the same thing when there is a goal

means Salvation of all

then such levels, peculiar blocks, are developed
and firstly you have less work to do
and you can already comprehend
following

Well, that's why and as a rule anyway
who starts first anyway
and then he always has more knowledge

and they are therefore those people
who distributes

as if already according to a hierarchical system
knowledge

while remaining on the terms of, as it were, equality
in the transmission of information
so that there is exactly speed , so that there is efficiency

and true creativity
suggests

Here namely, complete freedom of will
and this is also a direct contact

i.e. direct communication

i.e. direct transmission , etc.

there are those that are related to this technology
things

and therefore

then you just look

when hierarchy

and like full direct access

and where are the intersections yes

and where it is necessary to structure the technology specifically

so that they understand

that it is impossible to modify ready-made structures there

because of what you did

and were convinced
this is already known
but here's something new
you always have to confirm

and sometimes it makes sense
just study an already known system
so there are some differences
sometimes they are not even acceptable at all

i.e. there is such a level of hierarchy
when and the students should
study very strictly and unambiguously
just what the teacher says
or somehow presents it there
where there are not necessarily words, there are symbols, texts, etc.

This is where I end this lecture
There will be a 10 minute break now
and then I will answer questions

as answers to questions
based on today's lecture material
I will suggest a model
which I have already used in one of the lectures
so it's connected with that
that I myself, however, simply formulate the question
and at the same time I formulate the question
considering the future practical significance of the lecture

Well, I'm formulating that question
which gives
maximum efficiency, let's say
in knowledge of lectures
and I answer for myself

due to this
here is the first level of answer to the question
there will be such a level
according to today's lecture

so from the point of view of the wording of the question
I pose the following question
that when for example there is use
concepts of Spiritual management

means choosing the control pulse
or the concept of what and how to manage

then the answer is usually
can be varied
and individually understandable

especially if I give tasks
It is necessary to apply management technology
It is imperative to understand
one way or another at some level

all this creates diversity in Perception
and naturally doesn't give
unambiguous type of perception
well, something like the multiplication table, for example

in accordance with let's say that
what does it mean i use terminology
which means
well, how is the real flow of information flows
from the point of view of light-optical levels
for example mine
in Perception

there are universal levels
which well for example, they are digitized in a video camera, etc.

then here we need first of all
understand that at all target levels
in all verbal constructions
My main goal is that
what what am i talking about

and if we formulate the question
in the form that with a possible large
as if at the level of variants of understanding
let's say the phrases I said
or let's say means of the proposed practices

how can i
well, how to standardize or unify
means own Perception
so that it is effective in management

then that means I'm just answering this question

I answer as follows
that first of all you need to listen
and words
and at the same time
work independently
and listen in the target image
what I say, i.e. what I call for in management

for example, as when I talk about the goal of Macrosalvation
and at the same time I give technology
each person at their own level
he can do it in principle in his own way
the main thing is to have a spiritual relationship
for the same task

i.e. to have that Spiritual characteristic
which is well in the collective Consciousness
denotes , as it were, a collective level of Spiritual manifestation
manifestation of the Spirit by the will of there Macrosalvation

and this is the collective level
it is in real time in control time
creates in you
own technology
own perception

and unification consists
precisely for the purpose of management

i.e. there is no clear answer to give
that it can be made completely simple and accessible
it is not allowed here
because in this case there will already be an adapted level
designed for a kind of temporary component of Perception

and at the same time the component
Well, maybe she's a hundred years old, for example, yes
it will be clear for a hundred years

in this case we have to think
about knowledge
which will be clear all the time
i.e. Eternal number of years

hence
so we are talking about those structures

which are among others
self-organizing

in general in the knowledge system
a fairly new concept in the knowledge system
management and use
self-organizing structure

for example including Consciousness

and in accordance with this
it turns out that the answer is unambiguous
as if here in terms of the fundamental level
better not to give
because the level is implied
necessarily of one's own development

but within the framework of, for example , methodological systems
there based on the primary levels of Perception

i.e. when it comes to learning, well let's say people
which for example they don't have higher education there
or are these children who could possibly exist
even a school education , let 's say

or for example when it comes to
about special tasks on speed
so in general the transfer in general as if that information
What
this knowledge
Firstly, there are
secondly, that they are effective
in applied meaning tasks of each person
and what's more, everyone can see for themselves

then that means
and once he is convinced
he becomes a very active supporter
begins to help and teach the next ones
or conditionally i.e. directly or unconditionally yes

and therefore it turns out that in this case
we are already talking about methodological systems
as if which could be
Well, they are written out in the form of manuals
and are distributed to a large number of people

and these methodological systems
they are very similar
they actually always the same
from a piece of paper they still need to be read like this
what does some next meaning mean
the same phrase
it will be to a greater extent
defined well let's say my student

i.e. the student should simply
how to set a general orientation
from the point of view of ideological goals

and the student is already, for example, my student
he should just continue
keep the main goal structure
according to the ideology of Salvation of all

i.e. the main thing is that he should not deviate
as if mainly from ideological systems
in my lecture material

and therefore, as it were, I can say that
as an answer to such a question
that there can be many technologies and sub-technologies
some may be quite clear
but keep the same fundamental meaning
and completely simple
in verbal understanding , for example

and some may be more complicated
designed for the possibility
besides perceiving
but also in real time and create

and if you are co-creators
and since this is a learning task
according to my technologies
then you must have many access systems
i.e. the ambiguity of perceived knowledge

in simple texts
this ambiguity is laid down
already for example in the same phrases
or there in a combination of numbers
and in complex texts

ambiguity seems to exist on its own

and therefore the principle of ambiguity
i.e. the principle of the following free development
free will
associated with the tasks of an adequate response in principle

first task Macrosalvation
then accordingly
even some small local disasters
or not even physically manifested at all
but [...] some phenomena of information
or there on some special levels
which are perceived by the individual

and that's why it turns out here
that since knowledge must be comprehensive
and generally speaking, to solve issues of personality
in all aspects
including any personal aspects

then many things cannot even be declared at all, as it were
because these are things that are affordable
for the internal level of personality
they should not be deciphered in general
from the point of view of something like that
why do I conduct technology for example
works
with levels that do not need to be designed
i.e. there is no need to recognize them
but we need to work with them too

because there is well as if an ethical level
in educational technology
via direct access system
that the main unconditional condition
is the inviolability of every person

i.e. the system of Thinking
if it is needed
in terms of the general relationship there
there is a partnership level of development on Macrosalvation
it is accessible and visible as if
it is often on a non-verbal level
this is a spiritual state

and how to translate it to the verbal level
and try as if well literally catch

not that there are no problems to catch anything there
you can see the thought there, right down to every word

there is a limitation here
in terms of well, that's it
what do these areas mean
at certain levels of personal freedom
whether the person wants to show it or not
they must then be critically not open

and therefore transmit information
this system
this means that you can manage to convey information
actually speaking not in direct words
or even associative levels

i.e. we can talk about one technology
implying that the basic level of information
comes exactly to that sphere yes
even in the area of information of a specific person
which does not open on purpose

because for example this person
Well, he doesn't want that
then it is not necessary
in general, this can't even be done

i.e. therefore
when we talk
about educational technologies
in terms of getting very specific answers, for example

then when it comes to Macrosalvation
and it depends on that , well For example there that
that a nuclear power plant might not explode
if you look at all the thoughts
everything that a person has thought of and all thought forms
No problem
for the sake of salvation
the criterion is
real creative life
any person

then you can come in and save

in this case, actually, pay attention later
that only a spiritual impression will remain
in a kind of partnership state
what were you saving?
and he sought to be saved

as if specific thought forms
they are usually not fundamental
on the Spiritual level
they then begin to disperse
and again go into the zone of seemingly unopened systems

and therefore for some extreme cases or something
there when it is necessary to apply precisely this act of Salvation
then of course open the systems
can I just say this
that the access system must be infinite
for the sake of salvation

but there as a rule
what a person always opens up

i.e. to save a person
or to prevent a nuclear power plant from exploding
there is only enough
simple enough thought forms of this person
what if there is some kind of situational problem
and this problem
it is described in rather everyday words

i.e. Thinking is, as a rule,
in this case, household
i.e. it does not contain any of that
for example, intimate details
or some special ones
well, which a person does not want to announce
let's assume thoughts

and therefore even in this case
as a rule it doesn't happen well there like unpacking the level
which is
Well, you can call it confidential, yes.
level of this personality

and even when I, for example, Well I was practicing technologies there
on the same optical systems
then the criterion would be
well, maximum development of these technologies
it was that
what does it mean to fix only
some well there are problematic states of Thinking
which well let's assume they can be dangerous
from the point of view of some possible
destructive applications
let's assume terrorist

but at the same time access is limited
to any other form of Thinking means

i.e. the principle of personal freedom
from the point of view of lack of access to Thinking
This is also the principle of educational technologies

i.e. the individual is completely free
when she shows what she wants
and what he doesn't want he doesn't show

personality well how can a person
in general, have your own
any constructions of Thinking
and he is not obliged
for example, to show them to someone or not to show them there
so it should remain with the person

hence
in educational technologies
it is necessary to use it nevertheless
situational constructions known to man there
which may be passing
on a deeply personal level

but also to use them like that
so that, well, confidentiality , let's say
the secrecy of a certain level of Thinking
at the same time there was no way
there it is generally modified, transformed, etc.

another question
what if Thinking
seem to correspond to Salvation technologies

that there are some thoughts about destruction there
are some systems of knowledge there
which can be destructive

then knowledge is simply transferred
general knowledge of teaching
as if to increase the level of Thinking or something
from the point of view of that
so that a person understands
that creation is the True status
for example, a free person

and so it's like here
Well, we don't see any contradictions either.

hence
educational system
taking into account such constructions of Reality
it naturally should be
well, including this one
to answer these questions too
and take into account the existence of these issues

and as I said
because the technologies that
Well as if they are deeply personal
and may not open
may contain very high information content
and a great deal of experience and knowledge in general

therefore they should be as if Well, take into account
but at the same time, how can you not unpack them

then it turns out
we are talking about comparative
as if associative flows of knowledge

so here is what concerns associative knowledge
this means that it turns out that it is said physically
Well as if about something completely different

and associatively you can
approximately associative

there is a level of diverse connections
multidimensional connections
where is the concept of "association"

a fairly straightforward comparison

and in accordance with this
you can activate
all the available potential of the individual
having conveyed the words
as you think is necessary at the moment

hence
here is the answer to ^{means} standardization simplification
it's always a response of this kind
that any simplification any standardization
this is technology
which in standard phrases contains that
what did i say

i.e. the whole diverse spectrum
educational technologies
taking into account, among other things
as if confidential systems of Perception

wow like that question
which I wanted to answer
generally speaking, it allows as I just said
provide standardized systems

but who knows the true fundamental meaning
educational
must take into account
what is a simple system
contains what I said

and accounting at the Spiritual
or even on a logical level
well, that knowledge that I spoke about
as a principle of educational technologies
allows you to learn from simple things
but complexes

taking into account the Eternal reproduction of knowledge

and the concept of Eternal Reproduction
Eternity of knowledge reproduction
this is also a special technology

here is the accounting including confidential systems
this is also one of the factors of Eternity

for the personality is Eternal
She's developing so infinitely
and has the right to develop
in which system will he want
and wherever he wants
and wherever he wants and
what to show or what not to show
it's the same thing
well, the principle of manifestation of free will of the individual

as I said another question
when it comes to that
about some destructive systems
then you just need to train
but again, to teach means

those. translate to criterion
creative thinking
or creative development
through training

and generally speaking in a fundamental context
any destructive systems of technology
can be considered
as simply untrained systems
i.e. those who do not have knowledge of creative development

and the question of harmonious creative Eternal development
that's the question in this case
well, just the right knowledge
there are technologically correct built
correctly transmitted
and in general as it turns out
that there is no special task here, generally speaking

i.e. to even decide
quite large and fundamental levels
in an adequate level of reaction to Reality
often in the final formulation
it turns out that logically the task looks like this
very simple

then I move on to that
as for well For example in this case
there is such a question

which has already arisen here

well, in the form of, say, a sheet of paper with text there
and here it is as I noticed
that there is a sheet of paper
i.e. as if the written question physically exists
connected in the first part with work on spheres
and related to the level of pre-control there for example

but the technological part here is like this
that I will transmit to her in telepathy
today from 10 to 11 pm it is work in the spheres

please take a look if possible
as I convey

physically this question is located
here in the first part of the face

so if
I'll explain now

if we consider
human appearance
who wrote as a person
let's assume that the corresponding parameters correspond to this sheet

then we can consider
top in the first I call it the first part
above
below is like the second part

and can be transmitted
just the information on the face
telepathically

i.e. I take and draw a sphere
and transfer to the face area

further man
if you see information in front of you
you can
or deviate from it
do not accept
or accept

then look at how I do it

precisely in comparison with the human body
transmission of information in telepathy

that's why I am now
I don't answer the first part
although it touched upon it as if
some well for example, fundamental things
concerning this issue

but the second part is related to that

that the question is formulated as follows
what *would you like to combine
your Teaching with music
if you could give any advice or recommendations
this would help me a lot*

Means this is a question, by the way, it is quite important
from the point of view of educational technologies, among other things
and it is also based on that
what if you listen closely
to the sound form of information transmission
then often it is up to ninety percent informative

i.e. the timbre of the voice
this is often the case
the main one or there is stylistics yes For example
some special shades of non-physical level
they are the carrier of information

and in connection with this
when we talk about that
what about music
I could recommend
and that means to orient somehow
for using my technologies, for example
in combination with music

then here it is
but in principle the analogies are quite simple
which I showed in today's lecture

i.e. if we have
reproduced sound for example Yes
in the form of physical sound
as Reality

then in principle it is a sound that has not yet been reproduced
area of sorts of pre-control
pre-control area or pre-knowledge area
it exists in the form
as if the musician's target action
or the target desire of the one who listens to music

hence
control systems can be laid down
in the impulse of the musician's will

i.e. there is a group of muscles of his mind
focused on that
to extract some sound there yes For example

and accordingly it is located
in the area before the designation of the sound itself
in physical Reality

from the point of view of today's technology
Well, it turns out that you can play with your Soul
when you don't design the structure
at the logical level
and then your music has
every note becomes Eternal
for the Perception of your own
and all others

i.e. you can do it
even at the optical level
you just have to look
at the pre-control level
how are already activated systems located
and bring out to dock
physical sound
With
manifestation of the Soul

and then it turns out
that every sound he becomes Eternal
and the manager
by creative technology

and by inserting the task of initial control
for Macrosalvation

then the sound will be the control one

similarly, well, you could say the same thing
according to a rough ratio, so to speak
to the level that we observe in Perception
and which relates, for example, to painting

when if we talk about those pictures
which have existed for a long time
and at the same time increase their potential

then in this case
there is a simple element in understanding
that the original meaning of Eternal development
it just builds up and gets stronger

so by analogy
if you do the management like this now
which would be Eternal
even in its seemingly small iteration of control
then it will be even stronger

and as soon as you
for example, you set a goal
Well, the question is, for example, why do we need to make it Eternal now?
or
what should the Eternal do
everything in a row
or for example there is something specific

Do you need to have a creative idea for this?
to make something Eternal
or should I just make it a standard one or something?
an ordinary even logical procedure

It's better to do this in the standard version
by the usual logical procedure

i.e. every action must be demonstrated
like Eternity
in terms of there endless Eternal connections
and the real Eternity of a specific person, for example

accordingly what comes out
from a person from a person
which deals with Eternal technologies

It would be desirable that it were
Well, Eternal on all levels
because the criterion of Eternity is in the future
this is the criterion of the current state of actions

even from the point of view of optical elements
light coming from one source
has the same reverse effect
if Eternal exists
then the reverse action is eternal

and therefore it is better that this is possible
was a logical task

but on a creative level
when well how the Eternal construction is created
there in painting prose for example in the field of poetry or music
then that's what I think
well, that 's an indicator of that
that such a phenomenon exists
and that means it is desirable that it be repeatable

for example, I can even just take it
with such a simple enough level
Well like, logical or something
human development factors
there is a solution to some mathematical problem there

when a person takes a long time to decide
he may come to that
which is not necessarily mathematical chemical
and in general in the field of logical knowledge

that somehow creatively he gets an answer there
i.e. the answer is
accumulation of a large amount of logical knowledge

but a feeling of creativity arises
when the answer is received for example

so how can you work
on the direct access system
including in information systems

we are talking about direct access
not only for management

there for example, physical events
including direct access
on information systems

then you can immediately receive the answer you need
and the concept of creativity is your movement
in this case you are there all the time
as if well, in a state of calm creativity
which comes
the same exact result

for the Rescue system
It is important to work out this technology
if possible

I'll just give you an example
Well, how can I say my specific technology?
associated there with solving, for example, mathematical problems

I'm just at a certain level
when a combination is required in solving problems
I just marked them as if
how did you label the logical systems there
I always saw the answer in the solution

and the logical systems simply failed
as if under what exists in the orthodox plan
as the volume of information
related to a given volume
for example subject

if we are talking about music
then in principle this technology is universal
in optics we have fairly transparent connections

and for example, so that the sound would be Eternal
enough to do
or activate the muscle somehow more strongly
and a specific finger
if it's for example a violin yes

or if it's a saxophone for example
this means that you need to strengthen, for example, the movement of the leg
muscles
it won't necessarily be an easy job

i.e. you can calmly calculate it
what needs to be activated in action
to obtain the Eternal sound structure

and then it turns out
what first of all
your creativity is becoming more interesting
and you have specific canonical
i.e. standardized systems
what needs to be done to make this happen

and what does Eternity mean?
naturally it must be real
i.e. it means there is no global catastrophe there
in any case but in general it shouldn't be
no disaster at all

then you should
on the way to research such technology
solve all the current problems that I am talking about

i.e. prevention
there is a possible global catastrophe
direct access, etc.

and the current problem is also being solved here
either technologically using
there is my lecture material

right in a specific interval
you can practice the same sounds
there ahead

if the concert takes place ahead
every sound can be practiced
there in a few days in a month there
well, any time ahead

and then you lose in the usual
as if in a standard version
you will have the realization of the Eternal design

the more such systems there are
the more we will have
already concentrations of collective Consciousness
on Eternal Development

and it's better if you have such an opportunity
put these elements in
in general, even in ordinary everyday behavior

For example there is something to buy there
you went to the store and bought something
do you do anything at all?
whenever possible, include it in your actions
such is the meaning

and then you will be
have already correlated
with the reality of Eternal development
well, including the number of specific actions

and when teaching students, for example
so you can talk
that is the ideological goal
it also gives birth to technology

if a person does something
from the point of view of the ideological task
and knows that this is being implemented as an ideological task
he gets some specific technologies
sub-technologies

and generally speaking
means contact
with this ideological task
firstly, it makes you really more stable
i.e. it is actually more secure
and actually, generally speaking, you are
in this system

just another question
what if someone doesn't know yet
he starts creating there
like a secondary background level or something
which dilutes, for example, the concentration
or enters his own
a completely independent position
which must be taken into account and formed

if you are in the store
then form
as if this is not part of social norms of behavior

we need to educate
through educational programs

and so you just have to
well at least transmit in telepathy
these are the tasks of Eternal development
or at least as far as possible
how to convey
Well, maybe at a direct level of transmission?
speechless so to speak Yes

therefore educational technologies
which are taken into account there For example
sound of the word
sound of sound
for example, taking into account the sound carrying capacity
this is also a special educational technology

you can inform for example the sound there with a song
so that there is a target intended meaning
on for example on Macro Rescue

and the meaning was
at specific levels of management
what do you want to convey through this sound

and in principle
Well, there are quite a lot of such technologies
you can just work at the level
for example, buildings, even some structures there
which everyone sees
and put information there
Eternal same development
perceiving knowledge connect channels
well with the level of Perception of those who perceive it
then you will solve the problem of all mankind
using, for example, systems known to mankind

and it can be done
well, it doesn't have to be just a building
it could be computer networks games
technology in general internet
base name of internet programs
name of sites, etc.

i.e. for example, who wants to pass on knowledge
about creative and Eternal development

Maybe for example log in

Well let's assume There is a search system there
rambler

and on every title
just insert the control system
which concerns that
that the person who enters Rambler has this knowledge

and in this way you will pass on knowledge
more intensely

hence

Well as if an information level
in the form of as if Well, let's put it this way
an add-on part to the manifested form
let's assume it's a word or a sound
and let's say the add-on
let's say control information element
which is not manifested in the form of a word

maybe, generally speaking, it's exactly like this
which you want
but this can only be a creative construction

i.e. add some destructive systems
as a rule, this cannot even be done at all
from the point of view of the speed of transmission
in general, in principle, this is no longer effective now

i.e. now it is already that century
which speaks about that
that there should only be creative technologies

If possible, do an analysis now
why is this not effective
Well try there
if someone tries to do something else for example
why can't he achieve his goal

just analyze it
for example, within a sphere with a radius of 50 centimeters
in front of me
and prove that this is the only way to do it creatively

prove it there as soon as possible
and I'll watch

generally speaking, I just observed it now
within the framework of the local sphere

so i got a lot
there is absolutely no strict evidence now
now even those who are in the hall

and they proved absolutely everything
I just looked now

and one of the proofs
which is well as if on equal terms
I can give you some here
this is what is in the logical diagram
it's very easy to see

what is destructive action
does not contain the carrier itself
in an infinite variant of development

any destruction
any destructive thought there is destructive
it gives birth to a change in the Norm of events
by Eternal Reproduction
and as a reverse wave
hits the principle of the carrier itself

therefore the system is destructive
she can't get a foothold

and this is one of the logical proofs in general
well or so to say about logical
also associated with Spiritual manifestation
Perceptions of Reality

so that way
You can also collect other evidence
and therefore you can feel free enough
work in these technologies
because nothing destructive will get there anyway

even if you are
for example in the system well there are other thought forms

if this is well let's assume there are a lot of people around
who think differently
and who may not know about technology, for example
at the moment

and then you can work
in any generally speaking
you can work in any environment

because only that will pass
what is positive

and therefore you can work in peace
regardless of external circumstances
it is possible to work as if in conditions
when we suppose there is not much time there
are there any special conditions or not

i.e. to work creatively
it is possible everywhere and in any conditions
Of course it's better if you have time
work in more relaxed conditions there
to have an analytical level

but this is not a mandatory requirement
in technology here is knowledge of education
which I teach

for today
I finished this lecture

thank you for your attention